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Few events have stirred the emotions and caught the imaginations of intellectuals as did the Spanish Civil War of 1936-39. The Spanish Civil War in Literature examines the diverse literatures that the war inspired: a literature relating directly to the war, a literature of exile arising from the forty-year dictatorship of Francisco Franco, and a polemical literature embracing pro-Franco and Loyalist sympathies. In this book, specialists from a variety of fields explore these literatures within comparative and interdisciplinary frameworks. They reflect upon film, poetry, novels, painting, discourse, biography, and propaganda. The essays are grouped according to the original languages of

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the works they discuss—French, Russian, English, and Spanish. Black African Literature in English, 1987-1991 is the continuation of the 1982-1986 and earlier volumes compiled by Bernth Lindfors, and lists all the important works produced on Anglophone black African literature published between 1987 and 1991. Containing almost 9,000 entries - some of which are annotated to identify the authors discussed - it covers books and periodical articles, as well as providing selective coverage of other relevant sources of informed commentary. Also included are a very substantial number of articles which have appeared in African newspapers and magazines. Rev. ed. of: New Cambridge bibliography of English literature. 1969-1977. The 2009-10 volume of the formal governing regulations of the University of Cambridge, annually updated. Preparing for any Examination calls for a lot of discipline and perseverance on the part of a student. We at Oswaal Books have always strived to be a student's closest companion, his guiding light and his trusted friend by helping him sail through this important phase with utmost ease and confidence and emerge a winner!! In order to excel, a student not only has to be updated with the latest CISCE Board curriculum but also stay focused and use necessary exam tools to his advantage. CISCE has released an updated curriculum for Academic Year 2020-2020 on which Oswaal Books has based all its Exam Preparatory Material. Oswaal Books has always been proactive to follow the changes proposed by the Board and implement the same as soon as possible to put the students, parents and teachers at ease. The Oswaal ICSE Sample Question Papers have been developed as per the latest Board guidelines in order to support the students during the crucial exam preparatory phase. They provide the most formidable combination of Questions along with top notch Learning Tools to empower the students to conquer every examination they face. Each Sample Question Paper has been designed with a lot of care and precision. Our panel of experts have tried their best to arrange each Sample Question Paper in such a way that it gives the students an exact feel of the Final Examination. Special care has been taken to keep all the solutions simple and precise. 5 Sample Papers are solved in this book itself, while for the solutions of the other 5, you can visit www.oswaalbooks.com and download the solutions at any time. (Refer to the QR code). Some of the key highlights of Oswaal Sample Papers are:

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Ordinances.CBSE Curriculum was most recently updated on 29th March 2019 for Academic year 2019 – 2020. There were major changes observed which will have direct impact on the Question Paper design for Board Examinations 2019. Keeping this in mind Oswaal Sample Question Papers have been thoroughly updated as per the latest Board guidelines. This makes them extremely relevant for Exam oriented study. **IMPORTANT FEATURES OF THE BOOK:** Self-Study Mode Ten Sample Question Papers covering important concepts from an examination perspective (1-5 solved and 6-10 for Self-Assessment) Exam Preparatory Material Answers from the CBSE Marking Scheme upto March 2019 Exam with detailed explanations as per the word limit for exam-oriented study. Answering Tips & Commonly Made Errors for clearer thinking. On Tips Notes On tips notes, Mind Maps & Grammar charts facilitate quick revision of chapters NCERT & Oswaal 150+ concept videos for digital learning. **WHAT THIS BOOK HAS FOR YOU:** Latest CBSE Curriculum Strictly based on the latest CBSE curriculum issued on 29th March 2019 for Academic Year 2019-2020, for classes 9 to 12 following the latest NCERT Textbook. Latest Typology OF Questions Objective Type Questions included as per the latest design of the question paper issued by CBSE. Most Likely Questions 'Most likely questions' generated by our editorial Board with 100+ years of teaching experience. About Oswaal Books: Oswaal Books strongly believes in Making Learning Simple. To ensure student-friendly, yet highly exam-oriented content, we take due care in developing our Panel of Experts. Accomplished teachers with 100+ years of combined experience, Subject Matter Experts with unmatched subject knowledge, dynamic educationists, professionals with a keen interest in education and topper students from the length and breadth of the country, together form the coveted Oswaal Panel of Experts. It is with their expertise, guidance and a keen eye for details that the content in each offering meets the need of the students. No wonder, Oswaal Books holds an enviable place in every student's heart!The Purple Decades brings together the author's own selections from his list of critically acclaimed publications, including the complete text of Mau-Mauing and the Flak Catchers, his account of the wild games the poverty program encouraged minority groups to play."Exam targeted, 5 Solved & 5 Self-Assessment papers with Hints Exam success with all CISCE-specified typologies of questions Perfect answers with Board Marking Scheme and specified word limit Avoid mistakes with Commonly made errors Polish concepts with `Answering Tips' Learn more with `Mind Maps' Quick Revision with QR Codes on mobiles/tablets"The continual rise of English as a global lingua franca has meant that English literature, both as a discipline and as a tool in ESL and EFL classrooms, is being used in varied ways outside the inner circle of English. This edited collection provides an overview of English literature education in the Asia-Pacific in global times, bringing to international attention a rich understanding of the trends, issues and challenges specific to nations within the Asia-Pacific region. Comprising contributions from Australia, China, Hong Kong, India, Indonesia, Malaysia, Philippines, Singapore and Vietnam, the collection addresses the diversity of learners in different national, cultural and teaching contexts. In doing so, it provides insights into historical and current trends in literature education, foregrounds specific issues and challenges in policymaking and implementation, presents practical matters concerning text selection, use of literature in the language classroom, innovative practices in literature education, and raises pressing and important questions about the nature, purpose and importance of literature education in global

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times. This is the latest updated edition of the University of Cambridge's official statutes and Ordinances. The author takes a long look at what goes on in schools, and the roles played by people specifically concerned with them: but finally the problems of the school are seen as indissolubly bound up with the changes that have overtaken urban life. The school cannot be isolated, teachers, administrators, planners and parents must actively co-operate in making the school work in society and a society which works for the school. Nothing other than such a total vision, he concludes, will enable us to achieve normal educational goals. Robert Thornbury writes out of fifteen years experience of the urban school and of the problems not only of Britain but also those sometime similar, often more acute, of other countries, in particular the United States and Australia. The need for a total urban strategy is worldwide. His point of view is broad-based but his sympathies lie most of all with the hard-working teacher who stayed on in the urban classroom. It is a book for teachers therefore, but also, by its own argument, for all concerned with the future of the inner-city and the reordering of education.

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