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The Aging Networks, 8th Edition
Evaluation of the Voluntary National Tests, Year 2
Edison: A Biography
Units of Study for Teaching Writing
How to Trick the Tooth Fairy
The Aging Networks, 8th Edition
The World Book Encyclopedia
The American Yawp
How to Write a Good Scientific Paper
MLA Style Manual and Guide to Scholarly Publishing
Taking Action on Adolescent Literacy
Malcolm X: By Any Means Necessary (Scholastic Focus/Guns in American Society: An Encyclopedia of History, Politics, Culture, and the Law, 2nd Edition [3 volumes]
How to Be Your Own Best Friend
A Manual for Writers of Dissertations
Inquiry and the National Science Education Standards
Developing Content Area Literacy
How to Write a Lot
Writing, Grade 7
Mansfield Park Illustrated
Writing 1
The Black Flag (Routledge Revivals)
Research in Education
Resources in Education
Preparing Teachers
Psychology 2el Am Perfectly Designed
War of Another Kind
The Story Of An Hour
Common Sense
The Week the World Heard Gallaudet
Writing a Research Paper
The Writing Workshop
Peak
Success in School
Schaum's Quick Guide to Writing Great Research Papers
The Arbobagast Case
MLA Handbook for Writers of Research Papers
The Chicago Manual of Style
The I-search Paper

Literacy lies at the heart of student understanding and achievement. Yet too many educators mistakenly assume that the reading, writing, speaking, and thinking skills that students developed in elementary school are sufficient for the sophisticated learning tasks they face in middle and high school. The result? Disappointing test scores, high dropout rates, and students unprepared for higher education, citizenship, and the world of work. Taking Action on Adolescent Literacy: An Implementation Guide for School Leaders presents a structured approach to using literacy as a lever for overall school improvement. Literacy instruction is not an "add-on," authors Judith L. Irvin, Julie Meltrzer, and Melinda Dukes insist; it's an ongoing essential. All adolescent students, no matter what their level of achievement, can benefit from direct instruction in reading, writing, speaking, and thinking. And all secondary school leaders can improve students' literacy and learning by following the five action steps outlined in this book: (1) develop and implement a literacy action plan, (2) support teachers to improve literacy instruction, (3) use data to make curricular decisions, (4) build capacity for shared leadership, and (5) creatively allocate resources to support the literacy plan. The book also offers strategies to help educators integrate literacy and learning across the content areas, provide targeted interventions for students who are struggling the most, and develop a supportive school environment that involves parents, community members, and district leaders. Practical tools, helpful resources, and vignettes based on the authors' extensive work in school districts nationwide make this an indispensable guide for principals, central office administrators, literacy coaches, department chairs, and other school leaders committed to helping students succeed.

First published in 1981, this book reassesses the case of Sacco and Vanzetti, two Italian immigrant anarchists living in Boston in 1920. The pair were accused of a payroll robbery and the murder of two guards for which they were arrested and, after a long trial based on inadequate and prejudiced evidence, executed in 1927. In 1977, on the fiftieth anniversary of their deaths, the Commonwealth of Massachusetts issued a proclamation which acknowledged a miscarriage of justice. The Black Flag provides an account of the controversial trial and a re-evaluation of the celebrated case of the Commonwealth's decision. Brian Jackson puts the trial in the social context of the period and exposes the nature of anarchism by looking at the lives of two of its exponents, resulting in a moving exploration of a series of events that continue to trouble the conscience of America.

Forty evidenced-based strategies for integrating literacy instruction into the content areas
Providing unique content on assessment, differentiated instruction, technology, and reflective practice. Developing Content Area Literacy, Second Edition is designed to help busy middle school and secondary teachers meet the challenge of addressing the literacy learning needs of all students, including English language learners. Each of the 40 evidence-based strategies is organized around eight essential areas of literacy instruction: academic vocabulary, reading fluency, narrative text, informational text, media and digital literacies, informational writing, critical thinking, and independent learning. Each topic has five strategies from which to choose, giving teachers ample variety to meet the diverse needs of the classroom.

This booklet is designed to guide the student through the process of writing a research paper- from selecting a topic to polishing the final draft. Writing a Research Paper will develop the skills that will benefit the student in every area of life, now and in the future.

A great folk hero in American history, Edison is viewed by the public as a facile inventor, the electrical wizard and the perfect symbol of the self-made and practical creator. But he was also a paradoxical figure: deaf, impoverished and with no formal education as a youngster, Edison nevertheless became a fertile and versatile inventor, accumulated fortunes for himself and others but remained indifferent to wealth except as a means towards more inventions. Edison's key contributions include the carbon microphone, the electric light bulb, electricity distribution systems, the phonograph and the motion-picture camera. Edison's methods were also remarkable: halfway between the craftsman-tinkerer of the early 19th century and the scientist of today, he established and ran pioneering research laboratories with large staffs, yet lacked training in mathematics or the basic sciences. Matthew Josephson's Edison: A Biography won the Society of American Historians' Francis Parkman Prize in 1960. "This is an outstanding biography [Josephson] establishes the developing relationship between finance and invention which constitutes the basis for Edison's success [He] has mastered the substance of Edison's inventive activity and has written of it quite authoritatively and vividly." — Thomas P. Hughes, Technology and Culture "It is clear that there is reason to welcome yet another book about a man of whom so much has been written. It must have been precisely because so much in the Edison record is myth, fostered by adulators and by Edison himself that Mr. Josephson turned his skillful, corrective hand to a saga that may have seemed more familiar than it actually is. From his well-presented, well-written findings emerges a giant without whom much of life as we live it would simply not exist. It is a first-rate job that he actually does." — John K. Hutchens, New York Herald Tribune "A well-researched account of the life of one of America's authentic folk heroes—Thomas Alva Edison—an original creator with a genius for strategic invention Thoroughly absorbing, this significant volume is a competent contribution to the history of American science, and gives not only a sharply drawn picture of this self-educated giant of invention, but also of the beginnings of the telegraph, electrical, record, motion picture and automobile industries, as well as the sociological changes that were wrought by Edison's practical discoveries." — Kirkus Review "A biography that is dignified, detailed, and objective, sprinkled with moments of humor, pathos, and drama One of the chief virtues of this book is the care taken by the author to build up a realistic picture of Edison the man." — F. Garvin Davenport, The American Historical Review

Humans, especially children, are naturally curious. Yet, people often balk at the thought of learning science—the "eyes glazed over" syndrome. Teachers may find teaching science a major challenge in an era when science ranges from the hardly imaginable quark to the distant, blazing quasar. Inquiry and the National Science Education Standards is the book that educators have been waiting for—a practical guide to teaching inquiry and teaching through inquiry, as recommended by the National Science Education Standards. This will be an important resource for educators who must help school boards, parents, and teachers understand "why we can't teach the way we used to." "Inquiry" refers to the diverse ways in which scientists study the natural world and in which students grasp science knowledge and the methods by which that knowledge is produced. This book explains and illustrates how inquiry helps students learn science content, master how to do science, and understand the nature of science. This book explores the dimensions of teaching and learning science as inquiry for K-12 students across a range of science topics. Detailed examples help clarify when teachers should use the inquiry-based approach and how much structure, guidance, and coaching they should provide. The book dispels myths that may have discouraged educators from the inquiry-based approach and illuminates the subtle interplay between concepts, processes, and science as it is experienced in the classroom. Inquiry and the National Science Education Standards shows how to bring the standards to life, with features such as classroom vignettes exploring different kinds of inquiries for elementary, middle, and high school and Frequently Asked Questions for teachers, responding to common concerns such as obtaining teaching supplies. Turning to assessment, the committee discusses why assessment is important, looks at existing schemes and formats, and addresses how to involve students in assessing their own learning achievements. In addition, this book discusses administrative assistance, communication with parents, appropriate teacher evaluation, and other avenues to promoting and supporting this new teaching paradigm.

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The only thing you'll find on the summit of Mount Everest is a divine view. The things that really matter lie far below. --Peak Marcello After fourteen-year-old Peak Marcello is arrested for scaling a New York City skyscraper, he's left with two choices: wither away in Juvenile Detention or go live with his long-lost father, who runs a climbing company in Thailand. But Peak quickly learns that his father's renewed interest in him has strings attached. Big strings. As owner of Peak Expeditions, he wants his son to be the youngest person to reach the Everest summit--and his motives are selfish at best. Even so, for a climbing addict like Peak, tackling Everest is the challenge of a lifetime. But it's also one that could cost him his life. Roland Smith has created an action-packed adventure about friendship, sacrifice, family, and the drive to take on Everest, despite the incredible risk. The story of Peak's dangerous ascent--told in his own words--is suspenseful, immediate, and impossible to put down.

"The eighth edition of Aging Networks is particularly well-suited for use in the classroom, and can be used or adapted for a wide variety of disciplines including gerontology, social work, public health, public administration, nursing and other health professions. This small volume is not only an excellent learning tool, but also a must-have handbook for aging professionals in many fields." --Noreen A. Shugrue Research Associate, University of Connecticut Center on Aging Farmington, CT Educational Gerontology As our population ages, the need for comprehensive, up-to-date knowledge about aging services in the United States becomes more and more crucial. This highly accessible and concise text about such resources provides students and practitioners of gerontology with all the professionals whose work concerns the well-being of older adults with a current, detailed description and analysis of federal, state, local, and global programs and services for older people with or without cognitive, physical, and social needs. Thoroughly updated to encompass the new information available concerning later life, it reflects critical changes to legislation, health care, and current trends, and focuses on the strengths of older adults, their diversity, and the role our multilayered aging network plays in advocacy, community independence, and engagement. Commentary and critical thinking challenges from policymakers, program directors, and educators facilitate high-level thinking and independent analysis of the aging networks, past, present, and future. The eighth edition underscores recent policy changes and how these changes will impact the lives of older adults. "Perspectives" boxes throughout the text highlight complex themes addressed by experts, and "Critical Thinking" topics and questions encourage reflection and discussion. The new edition also describes initiatives that highlight best-practice approaches and model projects designed to facilitate positive change. Along with a vast amount of new and revised information reinforced with a variety of perspectives in historical and current contexts, the book features an international perspective highlighting the collaborative efforts driving many aspects of aging network programming. Additionally, the book focuses on the unique issues of the lesbian, gay, bisexual, and transgender (LGBT) population along with programs designed to address them. NEW TO THE EIGHTH EDITION: Expert analyses and insights into complex themes Reflects reorganization of the aging network under the Administration for Community Living, and policy changes affecting practice International perspectives such as the World Health Organization's Age-Friendly Cities Project Innovative and model projects and programs Expanded focus on issues unique to the LGBT population The influence of social determinants on older adults and the aging networks Caregiving issues Disaster and emergency preparedness Effects of economic downturn on the aging population Elder mistreatment Changes in employment and retirement patterns Supporting "aging in place" New and expanded educator's ancillary packet

Lucy Calkins discusses how to teach writing and how children develop as writers; she stresses the importance of staff development for teachers of writing.

Teachers make a difference. The success of any plan for improving educational outcomes depends on the teachers who carry it out and thus on the abilities of those attracted to the field and their preparation. Yet there are many questions about how teachers are being prepared and how they ought to be prepared. Yet, teacher preparation is often treated as an afterthought in discussions of improving the public education system. Preparing Teachers addresses the issue of teacher preparation with specific attention to reading, mathematics, and science. The book evaluates the characteristics of the candidates who enter teacher preparation programs, the sorts of instruction and experiences teacher candidates receive in preparation programs, and the extent that the required instruction and experiences are consistent with converging scientific evidence. Preparing Teachers also identifies a need for a data collection model to provide valid and reliable information about the content knowledge, pedagogical competence, and effectiveness of graduates from the various kinds of teacher preparation programs. Federal and state policy makers need reliable, outcomes-based information to make sound decisions, and teacher educators need to know how best to contribute to the development of effective teachers. Clearer understanding of the content and character of effective teacher preparation is critical to improving it and to ensuring that the same critiques and questions are not being repeated 10 years from now.

This revised and retitled edition of Searching Writing includes two additional I-Search papers, one by a teacher, and a new chapter entitled "The Larger Context," which shows how the I Search concept can work throughout the whole curriculum in school and college. As with the first edition, The I-Search Paper is more than just a textbook; it's a new form of instructional help -- a context book -- that shows students what authority is in matters of learning and invites them to join the author and teacher in the educational movement called "Writing to Learn." To put this book in the hands of all the students in the course is not only to help them carry out an I-Search but to introduce them in a delightful way to the resources and tools of intellectual inquiry -- but one that never forgets the emotional or physical side of human activity. This is a rare textbook that treats students as partners in learning. It shows what it is to take charge of one's own learning and suggests that this move is one that productive people keep making throughout their lives.

Spectrum Writing creates student interest and sparks writing creativity! The lessons, perfect for students in grade 7, strengthen writing skills by focusing on topic, parts of writing, dialogue, emotional appeals, and more! Each book provides an overview

In nine cohesive chapters, Success in School covers the essential skills and strategies that are prerequisites to student success: how to promote a positive attitude, how to organize a work space, how to manage time, how to heighten reading comprehension, how to take notes, how to study for exams, how to approach and complete writing assignments, and how to refine language skills. The content unfolds in a consistent format of numbered steps and bullet points, enhanced by real student samples, examples, and illustrations. Printed in large format, full color, and with spiral binding, this book is not only informative, but also eye-catching and easy to use. The writing is aimed primarily toward parents and other adults who are helping children of various ages and abilities with their schoolwork, but older students can also use this book independently. Success in School is a teaching tool, how-to guide, and reference manual that will support students throughout their school careers. Check us out on Facebook!

Having spent a passionate night with a refugee hitchhiker he picked up in 1953 Germany, traveling salesman Hans finds his life devastated when he is falsely convicted for her murder and is incarcerated for fourteen years before new evidence reopens the case. 15,000 first printing.

From the coauthor of Dork Diaries comes a witty and engaging picture book about a prankster who wants to pull off the best prank of all--pranking the Tooth Fairy! Kaylee loves pulling pranks: from dropping water balloons on passers by to even tricking Santa Claus, she's a prize-winning prankster! But is she the Princess of Pranks? No! That title is held by none other than the Tooth Fairy. But when Kaylee loses a tooth and the Tooth Fairy goes about her usual tooth-taking business, Kaylee pranks her with a fake frog. As Kaylee and the Tooth Fairy try to out-prank one another, things get way out of hand, until the two finally see eye and eye and decide to share the crown!

All students and professors need to write, and many struggle to finish their stalled dissertations, journal articles, book chapters, or grant proposals. Writing is hard work and can be difficult to wedge into a frenetic academic schedule. In this practical, light-hearted, and encouraging book, Paul Silvia explains that writing productively does not require innate skills or special traits but specific tactics and actions. Drawing examples from his own field of psychology, he shows readers how to overcome motivational roadblocks and become prolific without sacrificing evenings, weekends, and vacations. After describing strategies for writing productively, the author gives detailed advice from the trenches on how to write, submit, revise, and resubmit articles, how to improve writing quality, and how to write and publish academic work.

What is real, lasting happiness? How does one achieve it? And why are so many people holding themselves back? At the heart of this profound, simple, beautiful

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book is the wisdom of Mildred Newman and Bernard Berkowitz, married psychoanalysts who encourage readers to both love themselves and to confront life's hardest truths. A classic for more than three decades. How to Be Your Own Best Friend has already changed millions of lives. Now, open up your mind, and let it change yours. Praise for How to Be Your Own Best Friend "I want to tell you that it's magic, but the whole point of the book is that there is no magic. So instead let me simply say that I can't live without it."--Nora Ephron "A wonderful prescription for the blahs . . . an antidote to weariness, discouragement or loneliness."--Los Angeles Times "What the Berkowitzes unearthed . . . is a too-often-forgotten form of human intercourse called getting to know me."--Chicago Tribune "A kind of psychiatric pep talk . . . directed at people who [are] learning how to operate themselves."--The New York Times "Seductively jargon-free, presented in neat question-and-answer format."--Houston Chronicle

Addressed to the Inhabitants of America, on the Following Interesting Subjects, viz.: I. Of the Origin and Design of Government in General, with Concise Remarks on the English Constitution. II. Of Monarchy and Hereditary Succession. III. Thoughts on the Present State of American Affairs. IV. Of the Present Ability of America, with some Miscellaneous Reflections

An encyclopedia designed especially to meet the needs of elementary, junior high, and high school students.

Searchable electronic version of print product with fully hyperlinked cross-references.

Provides guidelines and examples for handling research, outlining, spelling, punctuation, formatting, and documentation.

"I too am not a bit tamed—I too am untranslatable / I sound my barbaric yawp over the roofs of the world."—Walt Whitman, "Song of Myself." Leaves of Grass The American Yawp is a free, online, collaboratively built American history textbook. Over 300 historians joined together to create the book they wanted for their own students—an accessible, synthetic narrative that reflects the best of recent historical scholarship and provides a jumping-off point for discussions in the U.S. history classroom and beyond. Long before Whitman and long after, Americans have sung something collectively amid the deafening roar of their many individual voices. The Yawp highlights the dynamism and conflict inherent in the history of the United States, while also looking for the common threads that help us make sense of the past. Without losing sight of politics and power, The American Yawp incorporates transnational perspectives, integrates diverse voices, recovers narratives of resistance, and explores the complex process of cultural creation. It looks for America in crowded slave cabins, bustling markets, congested tenements, and marbled halls. It navigates between maternity wards, prisons, streets, bars, and boardrooms. The fully peer-reviewed edition of The American Yawp will be available in two print volumes designed for the U.S. history survey. Volume I begins with the indigenous people who called the Americas home before chronicling the collision of Native Americans, Europeans, and Africans. The American Yawp traces the development of colonial society in the context of the larger Atlantic World and investigates the origins and ruptures of slavery, the American Revolution, and the new nation's development and rebirth through the Civil War and Reconstruction. Rather than asserting a fixed narrative of American progress, The American Yawp gives students a starting point for asking their own questions about how the past informs the problems and opportunities that we confront today.

"The eighth edition of Aging Networks is particularly well-suited for use in the classroom, and can be used or adapted for a wide variety of disciplines including gerontology, social work, public health, public administration, nursing and other health professions. This small volume is not only an excellent learning tool, but also a "must-have" handbook for aging professionals in many fields."--Noreen A. Shugrue Research Associate, University of Connecticut Center on Aging Farmington, CT Educational Gerontology As our population ages, the need for comprehensive, up-to-date knowledge about aging services in the United States becomes more and more crucial. This highly accessible and concise text about such resources provides students and practitioners of gerontology—along with all professionals whose work concerns the well-being of older adults—with a current, detailed description and analysis of federal, state, local, and global programs and services for older people with or without cognitive, physical, and social needs. Thoroughly updated to encompass the new information available concerning later life, it reflects critical changes to legislation, health care, and current trends, and focuses on the strengths of older adults, their diversity, and the role our multilayered aging network plays in advocacy, community independence, and engagement. Commentary and critical thinking challenges from policymakers, program directors, and educators facilitate high-level thinking and independent analysis of the aging networks, past, present, and future. The eighth edition underscores recent policy changes and how these changes will impact the lives of older adults. "Perspectives" boxes throughout the text highlight complex themes addressed by experts, and "Critical Thinking" topics and questions encourage reflection and discussion. The new edition also describes initiatives that highlight best-practice approaches and model projects designed to facilitate positive change. Along with a vast amount of new and revised information reinforced with a variety of perspectives in historical and current contexts, the book features an international perspective highlighting the collaborative efforts driving many aspects of aging network programming. Additionally, the book focuses on the unique issues of the lesbian, gay, bisexual, and transgender (LGBT) population along with programs designed to address them. NEW TO THE EIGHTH EDITION: Expert analyses and insights into complex themes Reflects reorganization of the aging network under the Administration for Community Living, and policy changes affecting practice International perspectives such as the World Health Organization's Age-Friendly Cities Project Innovative and model projects and programs Expanded focus on issues unique to the LGBT population The influence of social determinants on older adults and the aging networks Caregiving issues Disaster and emergency preparedness Effects of economic downturn on the aging population Elder mistreatment Changes in employment and retirement patterns Supporting "aging in place" New and expanded educator's ancillary packet

In his 1997 State of the Union address, President Clinton announced a federal initiative to develop tests of 4th-grade reading and 8th-grade mathematics that could be administered on a voluntary basis by states and school districts beginning in spring 1999. The principal purpose of the Voluntary National Tests (VNT) is to provide parents and teachers with systematic and reliable information about the verbal and quantitative skills that students have achieved at two key points in their educational careers. The U.S. Department of Education anticipated that this information would serve as a catalyst for continued school improvement, by focusing parental and community attention on achievement and by providing an additional tool to hold school systems accountable for their students' performance in relation to nationwide standards. Shortly after initial development work on the VNT, Congress transferred responsibility for VNT policies, direction, and guidelines from the department to the National Assessment Governing Board (NAGB, the governing body for the National Assessment of Educational Progress). Test development activities were to continue, but Congress prohibited pilot and field testing and operational use of the VNT pending further consideration. At the same time, Congress called on the National Research Council (NRC) to assess the VNT development activities. Since the evaluation began, the NRC has issued three reports on VNT development: an interim and final report on the first year's work and an interim report earlier on this second year's work. This final report includes the findings and recommendations from the interim report, modified by new information and analysis, and presents our overall conclusions and recommendations regarding the VNT.

Provides information on stylistic aspects of research papers, theses, and dissertations, including sections on writing fundamentals, MLA documentation style, and copyright law.

A classic and highly acclaimed biography of civil rights activist Malcolm X, ever more relevant for today's readers.

Mansfield Park is the third published novel by Jane Austen, first published in 1814 by Thomas Egerton. A second edition was published in 1816 by John Murray, still within Austen's lifetime. The novel did not receive any public reviews until 1821.

Describes the student demonstrations that led to the replacement of the Gallaudet University president with a deaf one

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Thoroughly updated and greatly expanded from its original edition, this three-volume set is the go-to comprehensive resource on the legal, social, psychological, political, and public health aspects of guns in American life. • 450 alphabetically organized entries, including 100 new for this edition, covering key issues (suicide, video games and gun violence, firearm injury statistics) and events (workplace shootings, the Virginia Tech massacre) • 102 expert contributors from all academic fields involved in studying the causes and effects of gun violence • A chronology of pivotal moments and controversies in the history of firearm ownership and use in the United States • An exhaustive bibliography of print and online resources covering all aspects of the study of guns in the United States • Appendices on federal gun laws, state gun laws, and pro- and anti-gun-control organizations

Many scientists and engineers consider themselves poor writers or find the writing process difficult. The good news is that you do not have to be a talented writer to produce a good scientific paper, but you do have to be a careful writer. In particular, writing for a peer-reviewed scientific or engineering journal requires learning and executing a specific formula for presenting scientific work. This book is all about teaching the style and conventions of writing for a peer-reviewed scientific journal. From structure to style, titles to tables, abstracts to author lists, this book gives practical advice about the process of writing a paper and getting it published.

Mrs. Louise Mallard, afflicted with a heart condition, reflects on the death of her husband from the safety of her locked room. Originally published in Vogue magazine, "The Story of an Hour" was retitled as "The Dream of an Hour," when it was published amid much controversy under its new title a year later in St. Louis Life. "The Story of an Hour" was adapted to film in The Joy That Kills by director Tina Rathbone, which was part of a PBS anthology called American Playhouse. HarperPerennial Classics brings great works of literature to life in digital format, upholding the highest standards in ebook production and celebrating reading in all its forms. Look for more titles in the HarperPerennial Classics collection to build your digital library.

In this book Durrill describes in graphic detail the disintegration, during the Civil War, of Southern plantation society in a North Carolina coastal county. He details struggles among planters, slaves, yeoman farmers, and landless white laborers, as well as a guerrilla war and a clash between two armies that, in the end, destroyed all that remained of the county's social structure. He examines the failure of a planter-yeoman alliance, and discusses how yeoman farmers and landless white laborers allied themselves against planters, but to no avail. He also shows how slaves, when refugeeed upcountry, tried unsuccessfully to reestablish their prerogatives—a subsistence, as well as protection from violence—owed them as a minimal condition of their servitude.

There is no such thing as too much writing practice. These two-part eBook programs build skills incrementally from bright idea to polished final product. These stimulating lessons will enable students to actually enjoy the writing process. Includes Traits of Writing correlation. Topics Include: Sentence & Paragraph Completion, Cloze Exercises, Using Literal & Figurative Language, Similes & Metaphors, answering Essay Questions.

This series of books is designed to help upper-elementary teachers teach a rigorous yearlong writing curriculum.

I Am Perfectly Designed is an exuberant celebration of loving who you are, exactly as you are, from Karamo Brown, the Culture Expert of Netflix's hit series Queer Eye, and Jason Brown—featuring illustrations by Anoosha Syed. In this empowering ode to modern families, a boy and his father take a joyful walk through the city, discovering all the ways in which they are perfectly designed for each other. "With tenderness and wit, this story captures the magic of building strong childhood memories. The Browns and Syed celebrate the special bond between parent and child with joy and flair: Syed's bright, cartoon illustrations enrich the tale with a meaningful message of kindness and inclusion."—Kirkus

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