

Where To Download Academic And Professional Writing Writing A Research Paper

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Developing and Assessing Academic and Professional Writing Skills A History of Professional Writing Instruction in American Colleges Stylish Academic Writing Academic Writing Specialised English A Student's Guide to Academic and Professional Writing in Education Design Discourse The Nighttime Novelist Professional Writing Skills Writing to Learn Modern Legal Scholarship Exploring Options in Academic Writing In Professional Academic Writing in the Humanities and Social Sciences The Professional Writing Guide Professional Academic Writing in the Humanities and Social Sciences Writing Spaces 2 HBR Guide to Better Business Writing (HBR Guide Series) The Elements of Academic Style MLA Handbook for Writers of Research Papers Writing Spaces Write No Matter What Academics Writing Writing at University Professional Academic Writing in the Humanities and Social Sciences Professional Writing and Rhetoric The Work of Writing Telling a Research Story A Short Guide to Academic Writing The Craft of Professional Writing The Clustering Approach to Better Essay Writing Becoming an Academic Writer Writing At Work Professional and Public Writing The Columbia Guide to Social Work Writing Academic Writing for Graduate Students Doing Academic Writing in Education Basic Academic and Professional Writing With Apa Format Steps to Academic Writing Writing Successful Academic Books

Developing and Assessing Academic and Professional Writing Skills Academic literacy is no longer considered a by-product of academic socialization but a complex set of skills that need to be developed actively. This book addresses the questions of how academic and professional writing skills can be fostered in our multilingual and multicultural societies and how these skills can be measured.

A History of Professional Writing Instruction in American Colleges Exploring Options is designed to help student writers develop their knowledge and use of academic language to meet the demands of college- and university-level writing assignments. It draws on the research identifying lexical and grammatical patterns across academic contexts and provides authentic reading contexts for structured vocabulary learning. Recognizing that vocabulary choices in writing often require consideration of grammatical structure, Exploring Options focuses on specific kinds of lexico-grammatical decisions—that is, the ones involving the interaction between vocabulary and grammar—that students face in shaping, connecting, and restructuring their ideas. The book helps writers learn how to effectively use resources such as learner dictionaries, thesauruses, and concordancers to improve academic word knowledge. Following a unit on using resources for vocabulary development, the contents are divided into three parts: Showing Relationships within Sentences, Connecting and Focusing across Sentences, and Qualifying Statements and Reporting Research. Part 1 focuses on verbs and modifiers that express increases and decreases, verbs and abstract nouns that describe change, connectors and verbs describing causal relationships, and parallel structures. Part 2 explores the words that help connect ideas and add cohesion. Part 3 discusses how to express degrees of certainty and accuracy and the use of reporting verbs.

Stylish Academic Writing

Academic Writing With its friendly, step-by-step format, *Becoming an Academic Writer* by Patricia Goodson helps writers improve their writing by engaging in deep and deliberate practice—a type of practice adopted by expert performers in areas such as sports or music. Featuring 50 exercises, this practical, self-paced guide is flexibly organized so readers can either work their way through all of the exercises in order or focus on the specific areas where they need additional practice building their skills. The Second Edition is enhanced by a new appendix on literature review, new feature boxes, and new chapter summaries.

Specialised English Volumes in Writing Spaces: Readings on Writing offer multiple perspectives on a wide range of topics about writing. In each chapter, authors present their unique views, insights, and strategies for writing by addressing the undergraduate reader directly. Drawing on their own experiences, these teachers-as-writers invite students to join in the larger conversation about the craft of writing. Consequently, each essay functions as a standalone text that can easily complement other selected readings in first year writing or writing-intensive courses across the disciplines at any level. Volume 3 continues the tradition of previous volumes with topics such as voice and style in writing, rhetorical appeals, discourse communities, multimodal composing, visual rhetoric, credibility, exigency, working with personal experience in academic writing, globalized writing and rhetoric, constructing scholarly ethos, imitation and style, and rhetorical punctuation.

A Student's Guide to Academic and Professional Writing in Education Professional and academic writing is often seen as dull, dry, and as boring to write as it is to read. In *The Work of Writing*, Rankin challenges these assumptions by encouraging the professional writer to develop a strong writing voice and become fully engaged with the writing process, thus producing written work that is lively and engaging. This book will give academic practitioners and other professionals critical help in determining what to write, how to write it, and how to position their written works successfully for the markets they wish to reach. Rather than a style manual, *The Work of Writing* focuses on the thinking, strategizing, and decision making that goes on in the heads of academic and professional writers. In doing so, it deals with the complex issues of purpose, audience, genre, and voice that all writers face. Drawing on collective experience of academic and professional readers as well as writers, Rankin offers a framework to help writers think about their writing in realistic, practical, and productive ways. The book offers specific examples and "real-life" scenarios that are familiar to all academic writers—and by extension, to practicing professionals as well.

Design Discourse Provides guidelines and examples for handling research, outlining, spelling, punctuation, formatting, and documentation.

The Nighttime Novelist Academics Writing recounts how academic writing is changing in the contemporary university, transforming what it means to be an academic and how, as a society, we produce academic knowledge. Writing practices are changing as the academic profession itself is reconfigured through new forms of governance and accountability, increasing use of digital resources, and the internationalisation of higher education. Through detailed studies of writing in the daily life of academics in different disciplines and in different institutions, this book explores: the space and time of academic writing; tensions between disciplines and institutions around genres of writing; the diversity of stances adopted towards the tools and technologies of writing, and towards engagement with social media; and the importance of relationships and collaboration with others, in writing and in ongoing learning in a context of constant change. Drawing out implications of the work for academics, university management, professional training, and policy, *Academics Writing: The Dynamics of Knowledge Creation* is key reading for anyone studying or researching writing, academic support, and development within education and applied linguistics.

Professional Writing Skills Social work practitioners write for a variety of publications, and they are expected to show fluency in a number of related fields. Whether the target is a course instructor, scholarly journal, fellowship organization, or general news outlet, social workers must be clear, persuasive, and comprehensive in their writing, especially on provocative subjects. This first-of-its-kind guide features top scholars and educators providing a much-needed introduction to social work writing and scholarship. Foregrounding the process of social work writing, the coeditors particularly emphasize how to think about and approach one's subject in a productive manner. The guide begins with an overview of social work writing from the 1880s to the present, and then follows with ideal strategies for academic paper writing, social work journal writing, and social work research writing. A section on applied professional writing addresses student composition in field education, writing for and about clinical practice, the effective communication of policy information to diverse audiences, program and proposal development, advocacy, and administrative writing. The concluding section focuses on specific fields of practice, including writing on child and family welfare, contemporary social issues, aging, and intervention in global contexts. Grounding their essays in systematic observations, induction and deduction, and a wealth of real-world examples, the contributors describe the conceptualization, development, and presentation of social work writing in ways that better secure its power and relevance.

Writing to Learn Make Every Creative Moment Count Franz Kafka was an insurance agent, William Faulkner was a postmaster, Stephen King taught high school English, John Grisham was an attorney, and Toni Morrison worked in publishing. Though romantic fantasies of the writing life don't often include a day job, the fact is that most writers have one. If you find yourself among them, stealing moments late at night, early in the morning, or on your lunch break to write, *The Nighttime Novelist* is your guide—on call any hour to help. Divided into quick mini lessons to make the most of your precious writing time, this book offers: • Technique instruction that breaks down the elements of the novel—from crafting your protagonist to successful plotting and pacing • Hurdle lessons that help you anticipate and overcome roadblocks, so you can keep your productivity and your story on track • Going Deeper explorations that provide guidance on the more nuanced aspects of storytelling, so you can take your work to the next level • Try It Out assignments and more than 25 interactive worksheets that help you apply the lessons to your own project Whether you're just beginning your novel, wondering how to navigate its middle, or bringing it to a close, you'll find the instruction, exercises, and support you need to keep your story moving forward every time you sit down to write.

Modern Legal Scholarship This book provides a foundation and framework to enhance your understanding of the various processes involved in academic writing. The term, academic writing, here refers to the types of writing used in college level writing courses at both the undergraduate and graduate level. However, this book was not written simply to help you pass another English class or to get you through the next writing intensive course (although it will certainly do that). At some point you will be out in the real world (hopefully). Thus, the purpose of this book is to enable you to be an effective writer and thinker in all contexts including your personal and professional lives.

Exploring Options in Academic Writing In Professional Academic Writing in the Humanities and Social Sciences, Susan Peck MacDonald tackles important and often controversial contemporary questions regarding the rhetoric of inquiry, the social construction of knowledge, and the professionalization of the academy. MacDonald argues that the academy has devoted more effort to analyzing theory and method than to analyzing its own texts. Professional texts need further attention because they not only create but are also shaped by the knowledge that is special to each discipline. Her assumption is that knowledge-making is the distinctive activity of the academy at the professional level; for that reason, it is important to examine differences in the ways the professional texts of interdisciplinary communities focus on and consolidate knowledge within their fields. Throughout the book, MacDonald stresses her conviction that academics need to do a better job of explaining their text-making axioms, clarifying their expectations of students at all levels, and monitoring their own professional practices. MacDonald's proposals for both textual and sentence-level analysis will help academic professionals better understand how they might improve communication within their professional communities and with their students.

Academic Writing A chronicle of the history of college writing programs that emphasizes the common roots of courses in creative writing, journalism, technical and business writing, and advanced composition, providing an overview of the origins of American professional or advanced writing instruction, a new phenomenon

Writing in the Business Professions This book introduces readers and writers to the techniques of discourse analysis, genre theory, and primary (including ethnographic) and secondary research. It also engages learners in extensive practice and a sequence of increasingly complex and comprehensive "Writer's Profiles," ending with a researched literature review and argument. Two casebooks offer illustrative and thematically-linked readings from a wide variety of public and professional sources. The book contains a broad-based sampling of academic writing, and professional and public genres—journal essays, fact sheets, newsletters, Web sites, and proposals. For individuals taking stock of their acquired personal skills and those required of professionals in the writing careers to which they aspire.

The Professional Writing Guide A Short Guide to Academic Writing de-mystifies the process of writing and describes everything that is needed to write in an academic and professional style. Contained are instructions related to the writing process and what the product should look like. Written in a crisp, concise style, Andrew Johnson makes these ideas easily accessible to readers of all levels of writing experience. This text contains information that is appropriate for any undergraduate or graduate student who is learning to write academic papers or professional documents using APA (5th edition) style.

Professional Academic Writing in the Humanities and Social Sciences Elegant ideas deserve elegant expression. Sword dispels the myth that you can't get published without writing wordy, impersonal prose. For scholars frustrated with disciplinary conventions or eager to write for a larger audience, here are imaginative, practical, witty pointers that show how to make articles and books enjoyable to read—and to write.

Writing Spaces 2

HBR Guide to Better Business Writing (HBR Guide Series) In Professional Academic Writing in the Humanities and Social Sciences, Susan Peck MacDonald tackles important and often controversial contemporary questions regarding the rhetoric of inquiry, the social construction of knowledge, and the professionalization of the academy. MacDonald argues that the academy has devoted more effort to analyzing theory and method than to analyzing its own texts. Professional texts need further attention because they not only create but are also shaped by the knowledge that is special to each discipline. Her assumption is that knowledge-making is the distinctive activity of the academy at the professional level; for that reason, it is important to examine differences in the ways the professional texts of interdisciplinary communities focus on and consolidate knowledge within their fields. Throughout the book, MacDonald stresses her conviction that academics need to do a better job of explaining their text-making axioms, clarifying their expectations of students at all levels, and monitoring their own professional practices. MacDonald's proposals for both textual and sentence-level analysis will help academic professionals better understand how they might improve communication within their professional communities and with their students.

The Elements of Academic Style Specialised English: New Directions in ESP and EAP Research and Practice provides an authoritative and cutting-edge account of the latest avenues of research and practice in the dynamic field of Specialised English. Ken Hyland and Lillian Wong present 17 specially commissioned chapters by some of the world's leading experts to offer discussions of key topics in research, theory and pedagogy from a variety of international perspectives. Divided into three sections, which focus on conceptual issues, text and classroom practice, this book: Offers a clear and accessible introduction to current issues in EAP and ESP, including academic interaction, academic lingua franca, second language publishing, workplace talk, practitioner identity, data-driven learning and critical thinking Includes studies of a range of genres such as research articles and student reports, student spontaneous speech, personal statements, builders' diaries and university tutorials Presents links between theory and practice with a sampling of different research methodologies, practical applications and theoretical approaches Specialised English is essential reading for upper-level undergraduate and postgraduate students and researchers in EAP/ESP and applied linguistics, as well as pre- and in-service teachers and teacher educators.

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MLA Handbook for Writers of Research Papers Most international students need to write essays and reports for exams and coursework. Yet writing good academic English is a demanding task. This new edition of Academic Writing has been fully revised to help students reach this goal. Clearly organised, the course explains the writing process from start to finish. Each stage is demonstrated and practised, from selecting suitable sources, reading, note-making and planning through to re-writing and proofreading. The book is divided into short sections which contain examples, explanations and exercises for use in the classroom or self-study. Cross-references allow easy access to relevant sections, and a full answer key is included. The 3rd edition has been developed in response to suggestions from both students and teachers. Featuring a new website, there is increased coverage of plagiarism, argument, cause and effect, comparison, definitions and academic style. Different forms of writing, including reports and literature reviews, are also covered. All international students wanting to maximise their academic potential will find this easy-to-use, practical book a valuable guide to writing in English for their degree courses. You can follow Stephen's blog at the following address: <http://academicwrite.blogspot.co.uk/>

Writing Spaces Textbooks for foreign speakers.

Write No Matter What Intended for all levels of writing used at work, including memos, e-mail, status reports, lab reports, and marketing materials, this book offers a guide to the rules of grammar and style that are required to achieve quality writing

Academics Writing Telling a Research Story: Writing a Literature Review is concerned with the writing of a literature review and is not designed to address any of the preliminary processes leading up to the actual writing of the literature review. This volume represents a revision and expansion of the material on writing literature reviews that appeared in English in Today's Research World. This volume progresses from general to specific issues in the writing of literature reviews. It opens with some orientations that raise awareness of the issues that surround the telling of a research story. Issues of structure and matters of language, style, and rhetoric are then discussed. Sections on metadiscourse, citation, and paraphrasing and summarizing are included.

Writing at University "The purpose of this book is to get you started and guide you through the full scholarly writing process, from drafting to publishing. This book breaks down that process into understandable and manageable tasks to help you get started and complete the project. Individuals learn best when they understand the context and purpose of a project. To provide as much context as possible for the tasks ahead, and so that you understand both how and why to complete each task, this book walks you through the process of producing a range of quality scholarship both efficiently and effectively"--

Professional Academic Writing in the Humanities and Social Sciences Volumes in WRITING SPACES: READINGS ON WRITING offer multiple perspectives on a wide-range of topics about writing. In each chapter, authors present their unique views, insights, and strategies for writing by addressing the undergraduate reader directly. Drawing on their own experiences, these teachers-as-writers invite students to join in the larger conversation about the craft of writing. Consequently, each essay functions as a standalone text that can easily complement other selected readings in writing or writing-intensive courses across the disciplines at any level. Volume 2 continues the tradition of the previous volume with topics, such as the rhetorical situation, collaboration, documentation styles, weblogs, invention, writing assignment interpretation, reading critically, information literacy, ethnography, interviewing, argument, document design, and source integration.

Professional Writing and Rhetoric Professional Writing and Rhetoric is a disciplinary reader that introduces students to professional writing by inviting them into conversations about the field by people in the field. Intended for undergraduates and entry-level masters students who are majoring, minoring, or getting certificates in professional writing studies, Professional Writing and Rhetoric is an edited reader that makes the field's theoretical discussions accessible to these students. Addressing a growing need as the field expands "up" from service-oriented courses and "down" from advanced graduate programs, it fills an important gap in the books currently available within professional writing studies. This text guides students into the discussions that continue to form this relatively young field by (1) organizing readings rhetorically, (2) including several readings that are regularly cited in the field's literatures, (3) selecting readings that are accessible to students, and (4) offering pedagogical devices that aid comprehension and encourage critical reflection. The aim is not to present a "greatest hits of the field," nor to direct students' thinking and practice toward the hottest new theories, nor to challenge the thinking of those already comfortably in the field. Instead, older and newer selections are intermixed within a rhetorical framework to encourage students to make connections across readings, promote reflective rhetorical practice, stimulate discussion, and encourage students to become co-inquirers within the discipline.

The Work of Writing The Professional Writing Guide is for people who wish to improve the quality of their documents and the efficiency of their writing. Busy executives and other writers in organisations, who may spend between 30 and 80 per cent of their working time writing, will find it invaluable because it clearly outlines the principles that underlie effective documents. This book will enable executives to write confidently, competently, and persuasively. High quality output is crucial to a company's image and to a professional's own career advancement. Errors in a document can prove expensive. The Professional Writing Guide is an indispensable and accessible reference tool as well as a comprehensive style manual for writers who wish to avoid those expensive mistakes and make a positive impression. Written by two long-term professional writing educators with extensive experience of consulting to Australian business and industry, this lively and highly practical book features workable, reliable, and powerful strategies that can be used to systematically eliminate the writing problems of organisational writers.

Telling a Research Story Eric Hayot teaches graduate students and faculty in literary and cultural studies how to think and write like a professional scholar. From granular concerns, such as sentence structure and grammar, to big-picture issues, such as adhering to genre patterns for successful research and publishing and developing productive and rewarding writing habits, Hayot helps ambitious students, newly minted Ph.D.'s, and established professors shape their work and develop their voices. Hayot does more than explain the techniques of academic writing. He aims to adjust the writer's perspective, encouraging scholars to think of themselves as makers and doers of important work. Scholarly writing can be frustrating and exhausting, yet also satisfying and crucial, and Hayot weaves these experiences, including his own trials and tribulations, into an ethos for scholars to draw on as they write. Combining psychological support with practical suggestions for composing introductions and conclusions, developing a schedule for writing, using notes and citations, and structuring paragraphs and essays, this guide to the elements of academic style does its part to rejuvenate scholarship and writing in the humanities.

A Short Guide to Academic Writing This concise handbook helps educators write for the rhetorical situations they will face as students of education, and as preservice and practicing teachers. It provides clear and helpful advice for responding to the varying contexts, audiences, and purposes that arise in four written categories in education: classroom, research, credential, and stakeholder writing. The book moves from academic to professional writing and chapters include a discussion of relevant genres, mentor texts with salient features identified, visual aids, and exercises that ask students to apply their understanding of the concepts. Readers learn about the scholarly and qualitative research processes prevalent in the field of education and are encouraged to use writing to facilitate change that improves teaching and learning conditions. Book Features: - Presents a rhetorical approach to writing in education. - Includes detailed student samples for each of the four major categories of writing. - Articulates writing as a core intellectual responsibility of teachers. - Details the library and qualitative research process using examples from education. - Includes many user-friendly features, such as reflection questions and writing prompts.

The Craft of Professional Writing DON'T LET YOUR WRITING HOLD YOU BACK. When you're fumbling for words and pressed for time, you might be tempted to dismiss good business writing as a luxury. But it's a skill you must cultivate to succeed: You'll lose time, money, and influence if your e-mails, proposals, and other important documents fail to win people over. The HBR Guide to Better Business Writing, by writing expert Bryan A. Garner, gives you the tools you need to express your ideas clearly and persuasively so clients, colleagues, stakeholders, and partners will get behind them. This book will help you: • Push past writer's block • Grab—and keep—readers' attention • Earn credibility with tough audiences • Trim the fat from your writing • Strike the right tone • Brush up on grammar, punctuation, and usage

The Clustering Approach to Better Essay Writing New material featured in this edition includes updates and replacements of older data sets, a broader range of disciplines represented in models and examples, a discussion of discourse analysis, and tips for Internet communication.

Becoming an Academic Writer The Craft of Professional Writing is the most complete book ever written about the real-life work of being a writer. Covering topics ranging from business writing (advertising, PR) to commercial work (news reporting, feature writing, blogging, non-fiction books) to creative writing (screenplays and novels), as well as advice on pitching, rejection and leading a writer's life, the narrative is filled with anecdotes and illuminating stories, as well as tricks of the trade in each form of writing. For the student, The Craft of Professional Writing is the most wide-ranging and practical textbook on the subject. Designed to be an instructional text for producing professional-level work, it is also a survey of the various writing professions to enable budding writers to make career decisions. For the professional, this book is the ultimate reference work—offering practical tips and advice they can return to again and again to help them through various phases of their career.

Writing At Work With growing academic responsibilities, family commitments, and inboxes, scholars are struggling to fulfill their writing goals. A finished book—or even steady journal articles—may seem like an impossible dream. But, as Joli Jensen proves, it really is possible to write happily and productively in academe. Jensen begins by busting the myth that universities are supportive writing environments. She points out that academia, an arena dedicated to scholarship, offers pressures that actually prevent scholarly writing. She shows how to acknowledge these less-than-ideal conditions, and how to keep these circumstances from draining writing time and energy. Jensen introduces tools and techniques that encourage frequent, low-stress writing. She points out common ways writers stall and offers workarounds that maintain productivity. Her focus is not on content, but on how to overcome whatever stands in the way of academic writing. Write No Matter What draws on popular and scholarly insights into the writing process and stems from Jensen's experience designing and directing a faculty writing program. With more than three decades as an academic writer, Jensen knows what really helps and hinders the scholarly writing process for scholars in the humanities, social sciences, and sciences. Cut down the academic sword of Damocles, Jensen advises. Learn how to write often and effectively, without pressure or shame. With her encouragement, writers of all levels will find ways to create the writing support they need and deserve.

Professional and Public Writing Assessing the current state of writing instruction for the business world as well as promising developments of theory and practice in this expanding field, this book contains 14 articles by nationally known leaders in this teaching specialty. The first section of the book, looking at the writing process as it applies to professional writing, consists of: (1) "Rhetorical Problem Solving: Cognition and Professional Writing" (L. Flower); (2) "Arranging Business Prose" (J. Selzer); (3) "What Classical Rhetoric Has to Offer the Teacher and the Student of Business and Professional Writing" (E. Corbett); and (4) "Interactive Writing on the Job: Definitions and Implications of 'Collaboration'" (B. Couture and J. Rymer). Articles in the second section discuss writing as practiced in corporations, government, the law, and academia: (5) "Writing in Organizations" (J. Redish); (6) "Understanding the Writing Context in Organizations" (L. Driskill); (7) "The State of Legal Writing: Res Ipsa Loquitur" (G. Gopen); and (8) "Writing by Academic Professionals" (D. Dietrich). The third section, on teaching professional writing, contains the following articles: (9) "Use of the Case Method in Teaching Business Communication" (J. DiGaetani); (10) "Building Ethos: Field Research in a Business Communication Course" (D. Lauerman); (11) "A Critique of the Rhetorical and Organizational World of Business Communications Texts" (B. Gallagher); and (12) "The Teaching and Practice of 'Professional Writing'" (C. Knoblauch). Articles in the final section survey professional writing programs: (13) "What's Going On in Business and Management Communication Courses" (M. Munter); and (14) "The Professional Writing Program and the English Department" (J. Brereton). (SR)

The Columbia Guide to Social Work Writing This clear, reader-friendly book is carefully designed to help readers gain confidence and acquire competence in their academic writing abilities. It focuses on real people as they write and actively involves readers in the writing process. The authors' innovative approach encourages reflection on how professional writing initiatives connect to the personal self. For pre-service and in-service teachers, graduate students, school administrators, educational specialists, and all others involved in the educational enterprise, effective writing is important to professional success. Organized to help the reader move progressively and confidently forward as a writer of academic prose, Doing Academic Writing in Education: Connecting the Personal and the Professional features: *activities to engage readers in connecting their writing endeavors to their personal selves, and in discovering their own writing attitudes, behaviors, strengths, and problem areas; *practical applications to inform and support the reader's writing initiatives—including opportunities to engage in invention strategies, to begin a draft, to revise and edit a piece of writing that is personally and professionally important, and to record reflections about writing; *the voices of the authors and of graduate students who are pursuing a variety of academic writing tasks—to serve as models for the reader's writing endeavors; and *writing samples and personal stories about writing shared by experts in various contexts—offering hints about conditions, self-reflections, and habits that help them write effectively. All students and professionals in the field of education will welcome the distinctive focus in this book on connecting the personal and the professional, and the wealth of practical applications and opportunities for reflection it provides.

Academic Writing for Graduate Students Design Discourse: Composing and Revising Programs in Professional and Technical Writing addresses the complexities of developing professional and technical writing programs. The essays in the collection offer reflections on efforts to bridge two cultures—what the editors characterize as the "art and science of writing"—often by addressing explicitly the tensions between them. Design Discourse offers insights into the high-stakes decisions made by program designers as they seek to "function at the intersection of the practical and the abstract, the human and the technical."

Doing Academic Writing in Education

Basic Academic and Professional Writing With Apa Format

Steps to Academic Writing This is an essential book for everyone who wants to write clearly about any subject and use writing as a means of learning.

Writing Successful Academic Books A practical guide to both writing and getting published, written by an expert in academic publishing.

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