

Kcse Exam Papers 2011 | f95d8f1278b3b1b32253d9e058c42142

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A survey of examination: malpractice among secondary school students - Causes, effects and solutions
Natural Science Education, Indigenous Knowledge, and Sustainable Development in Rural and Urban Schools in Kenya
The Fabric of Peace in Africa

[How to Teach Poetry](#)

An investigative approach to Cambridge IGCSE Geography, written in partnership with the Geographical Association. Encourage students to make links between case studies and their own local contexts as well as exploring the core themes and skills of the 0460 syllabus in the context of global case studies and processes. Prepare for exam success with full coverage of the core themes of Paper 1 (Population and Settlement, The Natural Environment, Economic Development and the Use of Resources) as well as the geographical and fieldwork skills elements of Papers 2, 3 and 4. Help students focus on achieving the best grades with excellent exam support for each Paper, with exam-style questions, answers at different levels and accompanying comments. Be confident in the content and approach - this resource is written by highly experienced Geography teachers, consulted edited by a CIE Principal Examiner, and produced in partnership with the UK Geographical Association - the home of best practice in Geography teaching.

[Expanding Tertiary Education for Well-Paid Jobs](#)

Expanding Tertiary education with quality, relevance and equity is one of the most decisive challenges for Kenya's future, including the achievement of the ideals of the 2010 Constitution and, especially, its 2030 vision, which aims at transforming Kenya into a newly industrializing, middle income, globally competitive and prosperous country. That is because tertiary education can contribute in a critical manner to successfully overcome several of the country's challenges. This book provides analysis and policy recommendations to Government of Kenya, tertiary education leaders and the many stakeholders on managing the massive tertiary education expansion facing the country. This book, first, discusses the motivation for the analysis and its choice of three critical topics: quality and relevance; governance, and student financing. Secondly, it reviews findings on each area, and, third, it ends with a set of policy recommendations."

[Accounting Basics](#)

[From Auction Block to Oval Office](#)

While everybody recognizes the development challenges facing Sub-Saharan Africa, few have put together coherent plans that offer real hope for any feasible and general improvement. Facing Forward combines an evidence-based plan that not only recognizes the deep problems but provides specific prescriptions for dealing with the problems. In the simplest version, focus on the skills of the people and do it in a rational and achievable manner. †“ Eric Hanushek, Paul and Jean Hanna Senior Fellow, Hoover Institute, Stanford University This book offers a clear perspective on how to improve learning in basic education in Sub-Saharan Africa, based on extremely rigorous and exhaustive analysis of a large volume of data. The authors shine a light on the low levels of learning and on the contributory factors. They have not hesitated to raise difficult issues, such as the need to implement a consistent policy on the language of instruction, which is essential to ensuring the foundations of learning for all children. Using the framework of “From Science to Service Delivery,†? the book urges policy makers to look at the entire chain from policy design, informed by

knowledge adapted to the local context, to implementation. Facing Forward: Schooling for Learning in Africa is a unique addition to the literature that is relevant for African policy makers and stakeholders. †“ Professor Hassana Alidou, Ambassador of the Republic of Niger to the United States and Canada As the continent gears itself up to provide universal basic education to all its children by 2030, it has to squarely address the challenge of how to improve learning. Facing Forward helps countries to benchmark themselves against each other and to identify concrete lines of action. It forces policy makers to think “where do I go from here?†? “what do I do differently?†? and to examine the hierarchy of interventions that can boost learning. It rightly urges Ministries of Education to build capacity through learning by doing and continuous adaptation of new knowledge to the local context. Facing Forward will unleash frank conversations about the profound reforms that are required in education policy and service delivery to ensure learning for every child on the continent. †“ Dr. Fred Matiang’I, Cabinet Secretary for the Interior and Coordination of National Government, Government of Kenya (former Cabinet Secretary for Education) Facing Forward couldn’t have come at a more opportune time as countries in the region, including Mauritius, focus more on learning outcomes rather than simply on inputs and processes in education systems. The book underscores the important point that African countries need not exclusively model themselves on high-performing education systems in the world. Much can as well be learnt from other countries at the same level of development, or lower, by virtue of the challenges they have faced and successfully overcome. This presents opportunities for greater peer-sharing and networking with these countries. Indeed a number of key focus areas are highlighted in the book that demonstrate good practices worthy of being emulated. These cover domains as diverse as enabling factors leading to improved student progression, strengthened teacher capacity, increased budgetary allocation with a focus on quality, as well as improved technical capacity of implementing agencies in the region. †“ Hon. (Mrs.) Leela Devi Dookun-Luchoomun, Minister of Education and Human Resources, Tertiary Education and Scientific Research, Republic of Mauritius

[Write Source 2000](#)

[Shreds of Tenderness](#)

Contributed articles; with reference to India.

[Islamic Way of Life](#)

[How Much Land Does a Man Need](#)

This is an open access title available under the terms of a CC BY-NC-ND 4.0 International licence. It is free to read at Oxford Scholarship Online and offered as a free PDF download from OUP and selected open access locations. All over the world, economic inclusion has risen to the top of the development discourse. A well-performing education system is central to achieving inclusive development - but the challenge of improving educational outcomes has proven to be unexpectedly difficult. Access to education has increased, but quality remains low, with weaknesses in governance comprising an important part of the explanation. The Politics and Governance of Basic Education explores the balance between hierarchical and horizontal institutional arrangements for the public provision of basic education. Using the vivid example of South Africa, a country that had ambitious goals at the outset of its transition from apartheid to democracy, it explores how the interaction of politics and institutions affects educational outcomes. By examining lessons learned from how South Africa failed to achieve many of its goals, it constructs an innovative alternative strategy for making process, combining practical steps to achieve incremental gains to re-orient the system towards learning.

[Public Examinations Examined](#)

"Check your knowledge of all the essential syllabus content and concepts - Specifies the skills and knowledge that students need to acquire during the course - Highlights common misconceptions and errors - Tests knowledge with practice questions and answers at the back of the book - Get it right with common misconceptions and errors highlighted This title has not been through the Cambridge International Examinations endorsement process"--Publisher description.

[Cambridge IGCSE Mathematics Study and Revision Guide](#)

[Theory, Practice, and Community Development](#)

[Handbook of Agriculture](#)

*Africa has experienced dozens of conflicts over a variety of issues during the past two decades. Responding to these conflicts requires concerted action to manage the crises - the violence, the political discord, and the humanitarian consequences of prolonged fighting. It is also necessary to address the long-term social and economic impacts of conflict, to rebuild communities, societies and states that have been torn apart. To accomplish this requires the involvement of institutions and groups rarely considered in formal official African conflict management activities: schools, universities, religious institutions, media, commercial enterprises, legal institutions, civil society groups, youth, women and migrants. These groups and organizations have an important role to play in building a sense of identity, fairness, shared norms and cohesion between state and society - all critical components of the fabric of peace and security in Africa. This volume brings together leading experts from Africa, Europe and North America to examine these critical social institutions and groups, and consider how they can either improve or impede peaceful conflict resolution. The overarching questions that are explored by the authors are: What constitutes social cohesion and resilience in the face of conflict? What are the threats to cohesion and resilience? And how can the positive elements be fostered and by whom? The second of two volumes on African conflict management capacity by the editors, *The Fabric of Peace in Africa: Looking beyond the State* opens new doors of understanding for students, scholars and practitioners focused on strengthening peace in Africa; the first volume, *Minding the Gap: African Conflict Management in a Time of change*, focused on the role of mediation and peacekeeping in managing violence and political crises.*

[New School Chemistry](#)

In 1995, this novel won both the Jomo Kenyatta Literature Prize, and the Commonwealth Writers Prize Best First Book in the Africa Region. Now reprinted, it remains in great demand. An epic story spanning cultures, it tells the lives of three generations of women. It traces the story of Akoko in her rich traditional Luo setting, through to the children who live and die in the 20th century.

[Blossoms of the Savannah](#)

[Student Plagiarism in an Online World: Problems and Solutions](#)

High-stakes public examinations exert a dominant influence in most education systems. They affect both teacher and student behavior, especially at the middle and upper levels of secondary education. The content of past examinations tends to dictate what is taught and how it is taught and, more important, what is learned and how it is learned. By changing aspects of these examinations, especially their content and format, education systems can have a strong positive impact on teacher behavior and student learning, help raise student achievement levels, and better prepare students for tertiary-level education and for employment. Examination agencies, many of which have followed the same procedures over decades, can learn from the successes and failures of other systems. This book addresses current issues related to the development, administration, scoring, and usage of these high-stakes public examinations, identifying key issues and problems related to examinations in many emerging market economies as well as in advanced economies. The book's primary audience consists of public examination officials on national, regional, and state examination boards, but the book should also be of interest to senior education policy makers concerned with certification and learning achievement standards, to academics and researchers interested in educational assessment, to governmental and education agencies responsible for student selection, and to professionals at development organizations. "This extremely well-written and comprehensive book offers a timely review of the diversity of public examination practices worldwide; of the tensions between examinations and learning; and of the technical expertise involved in the creation of valid, reliable, and fair assessments. It reminds us that as "the diploma disease" takes hold with an ever-greater intensity at every stage of education worldwide, and the commercial business of testing flourishes, those concerned with

educational quality and meaningful learning must be on guard to prevent the assessment tail wagging the educational dog.†? Angela W. Little, Professor Emerita, Institute of Education, University College London
“This book is very well structured and written and draws on the authors’ remarkable global knowledge across countries and histories. It will be a great asset both to administrators responsible for examinations and to academics and other professionals who seek to understand the nature and impact of examinations of different types and in different settings.†? Mark Bray, UNESCO Chair Professor of Comparative Education, University of Hong Kong; and former Director, UNESCO International Institute for Educational Planning
“I am sure that Public Examinations Examined, which thoroughly analyzes the practice of public examinations in different countries and makes profound and well-grounded conclusions, will arouse very great interest and will serve to further improve public examinations.†? Victor Bolotov, Distinguished Professor, Higher School of Economics, National Research University, Moscow; member, Russian Academy of Education; and former Deputy Minister of Education, Russian Federation

[Kenya National Assembly Official Record \(Hansard\)](#)

Betrayal in the City, first published in 1976 and 1977, was Kenya's national entry to the Second World Black and African Festival of Arts and Culture in Lagos, Nigeria. The play is an incisive, thought-provoking examination of the problems of independence and freedom in post-colonial African states, where a sizeable number of people feel that their future is either blank or bleak. In the words of Mosese, one of the characters: "It was better while we waited. Now we have nothing to look forward to. We have killed our past and are busy killing our future."--Page 4 of cover.

[Higher Education in Africa](#)

Provides the theoretical tools for analysing contemporary African higher education systems and institutions, examines policy challenges and points to critical areas of investigation for the CODESRIA Multinational Working Group (MWG) research network on higher education.

[A Mathematician's Lament](#)

[College English Quiz](#)

[The River and the Source](#)

Scientific Study from the year 2010 in the subject Pedagogy - Job Education, Occupational Training, Further Education, grade: 1.0, Bowen University, language: English, abstract: This research was carried out to investigate examination malpractice among secondary school students in Mushin Local Government area in Lagos State. The project highlights the causes of examination malpractice among secondary school students, the effect of examination malpractice and solution to examination malpractice in secondary schools. In this research work, a sample of twenty (20) teachers and one hundred (100) students were collected by means of simple random sampling techniques from five secondary schools in Mushin Local Government. The research instrument used for the study was the teacher's and student's perception questionnaire which was validated by the supervisor and used for the collection of data from the respondents. The data collected from respondents were analyzed with distribution tables and simple percentage. At the end of the analysis the study revealed the major reasons for examination malpractice which include parental pressure for good grades, value attached to certificate and so on. The study further recommend that parent should not put pressure on their children for good grades. Also emphasis should not be lay on certificates.

[Education in Kenya Since Independence](#)

The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya, the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya.

[Electrochemistry I](#)

In the land of the Bashkirs, Pakhom is promised as much land as he can walk around in one day.

[The Sundance Writer: A Rhetoric, Reader, and Research Guide, Brief](#)

Blossoms of the Savannah is the story of two sisters, Taiyo and Resian, who are on the verge of womanhood and torn between their personal ambitions and the humiliating duty to the Nasila tradition. Relocation to their rural home heralds a cultural alienation born of their refusal to succumb to female genital mutilation and early marriages. In pursuit of the delicate and elusive socio-economic cultural balance in Nasila, Ole. Kaelo, the girls' father is ensnared by a corrupt extortionist. To extricate himself he sends his daughters into a flat-spin labyrinth from which they have to struggle to escape.

[Inheritance](#)

Welcome to the wonderful world of Doctor Karl: where oddities are embraced, facts reign supreme, curiosity is king and brightly coloured shirts are compulsory! In his brand new book, our much beloved and National Living Treasure Doctor Karl Kruszelnicki applies his trademark straight-talkin'-no-high-falutin' scientific sense to a brand new range of Big Questions that you never knew you even wanted to ask, but now desperately need to know the answers to. Have you ever walked into a room and immediately forgotten the reason you're there? A solid thought convinced your legs to move, but by the time you reach your destination, you realise the thought has abandoned you en route. No, it's not dementia. It's the doorway. Impress your friends (and potential dates) by being able to answer such questions as:- Why is the sky blue? - Why is it dark at night?- Why does lunacy erupt under a full moon?- What's the truth about spinach and Popeye? In this ever-changing, fast-paced and sometimes crazy world, few things are certain. But what is certain is that Dr Karl is here to help us battle our way through half-baked scientific myths and rumours, so that we may emerge smarter, stronger and viewing the world with more wonder than ever before.

[Analyzing Teaching Behavior](#)

[The Caucasian Chalk Circle](#)

For many scholars, the study of community and community development is at a crossroads. Previously dynamic theories appear not to have kept pace with the major social changes of our day. Given our constantly shifting social reality we need new ideas and research that pushes the boundaries of our extant community theories. Theory, Practice, and Community Development stretches the traditional boundaries and applications of well-established community development theory, and establishes new theoretical approaches rooted in new disciplines and new perspectives on community development. Expanded from a special issue of the journal Community Development, Theory, Practice, and Community Development collects previously published and widely cited essays, as well as new theoretical and empirical research in community development. Compiled by the editors of Community Development, the essays feature topics as varied as placemaking, democratic theory and rural organizing. Theory, Practice, and Community Development is vital for scholars and practitioners coming to grips with the rapidly changing definition of community.

[Population Situation Analysis \(PSA\)](#)

THE SUNDANCE WRITER, Brief Fifth Edition, provides students with essential skills needed for writing in college and beyond, including critical thinking and reading, as well as writing for academic and workplace audiences. The fifth edition features an important restructuring of content that allows students to proceed more quickly to writing projects and to incorporating research into their writing. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

[Liberalizing Foreign Trade in Developing Countries](#)

[Everything Leadership](#)

"Provides the basis for an integrated appraisal of population and reproductive health dynamics and their linkages and impacts on poverty, inequality and development. Furthermore, by integrating a micro and

macro analytical approach, the PSA makes the interactions between individual behaviour and demographic dynamics explicit."--Foreword.

[Facing Forward](#)

[Politics and Governance of Basic Education](#)

"The Caucasian Chalk Circle is a parable inspired by the Chinese play Chalk Circle. Written at the close of World War II, the story is set in the Caucasus Mountains of Georgia, and retells the tale of King Solomon and a child claimed by two mothers. A chalk circle is metaphorically drawn around a society misdirected in its priorities. Brecht's statements about class are cloaked in the innocence of a fable that whispers insistently to the audience." "Eric Bentley's English versions are widely viewed as the standard renderings of Brecht's work, ensuring that future readers will continue to come in close contact with this playwright who introduced a new way of thinking about the theater." "Bertolt Brecht (1898-1956) is one of Germany's best-known playwrights. His social critiques, including The Good Woman of Setzuan, Mother Courage and Her Children, and The Threepenny Opera, resonate with modern audiences and continue to be frequently performed."--BOOK JACKET.Title Summary field provided by Blackwell North America, Inc. All Rights Reserved

[The Return of Mgofu](#)

Accounting Basics: Workbook is the companion book of questions and exercises in the Accounting Basics series of publications. The book contains 88 questions and exercises, all of which correspond to the lessons and chapters in the Accounting Basics: Study Guide. The Accounting Basics series, which this book is part of, is quite possibly the simplest and most comprehensive series of basic accounting publications in existence today, helping accounting students around the world excel at their studies. And while the Accounting Basics series has been tailor made for both high school and college students, it is also very handy for working professionals who need to brush up on all the basic accounting concepts and practices. Using this workbook you will be able to practice: Recording transactions (journal entries), Formatting and balancing T-accounts,

Drawing up a trial balance, Putting together the financial statements, Creating cash flow statements, Recording inventory as well as transactions for manufacturing businesses, Calculating and recording depreciation, doubtful debts and closing (year-end) entries, And much, much more Also available in this series: Accounting Basics: Study Guide -The companion theory book, with lessons and chapters corresponding to all of the questions and exercises in this workbook. Accounting Basics: Dictionary - The companion dictionary in the Accounting Basics series, with over 300 accounting and business terms defined. Accounting Basics: Complete Guide - A compilation of the Study Guide, Workbook and Dictionary in a single Accounting Basics publication.

[Betrayal in the City](#)

[Akamba Stories](#)

Through a multi-sited qualitative study of three Kenyan secondary schools in rural Taita Hills and urban Nairobi, the volume explores the ways the dichotomy between “Western” and “indigenous” knowledge operates in Kenyan education. In particular, it examines views on natural sciences expressed by the students, teachers, the state’s curricula documents, and schools’ exam-oriented pedagogical approaches. O’Hern and Nozaki question state and local education policies and practices as they relate to natural science subjects such as agriculture, biology, and geography and their dismissal of indigenous knowledge about environment, nature, and sustainable development. They suggest the need to develop critical postcolonial curriculum policies and practices of science education to overcome knowledge-oriented binaries, emphasize sustainable development, and address the problems of inequality, the center and periphery divide, and social, cultural, and environmental injustices in Kenya and, by implication, elsewhere. “In an era of environmental crisis and devastation, education that supports sustainability and survival of our planet is needed. Within a broader sociopolitical context of post-colonialism and globalization, this volume points out possibilities and challenges to achieve such an education. The authors propose a critical, postcolonial approach that acknowledges the contextual and situational production of all knowledge, and that de-dichotomizes indigenous from ‘Western’ scientific knowledge.” Eric (Rico) Gutstein, Professor, Curriculum

and Instruction, University of Illinois at Chicago (USA)

[Cambridge IGCSE Geography](#)

Twenty years ago, plagiarism was seen as an isolated misdemeanor, restricted to a small group of students. Today it is widely recognized as a ubiquitous, systemic issue, compounded by the accessibility of content in the virtual environment. Student Plagiarism in an Online World: Problems & Solutions describes the legal and ethical issues surrounding plagiarism, the tools and techniques available to combat the spreading of this problem, and real-life situational examples to further the understanding of the scholars, practitioners, educators, and instructional designers who will find this book an invaluable resource.

[50 Shades of Grey Matter](#)

These poems explore the hopes, fears, contradictions and complexity which come with the election of the United State's first African-American president. -- p. 124.

[A survey of examination: malpractice among secondary school students - Causes, effects and solutions](#)

“One of the best critiques of current mathematics education I have ever seen.”—Keith Devlin, math columnist on NPR’s Morning Edition A brilliant research mathematician who has devoted his career to teaching kids reveals math to be creative and beautiful and rejects standard anxiety-producing teaching methods. Witty and accessible, Paul Lockhart’s controversial approach will provoke spirited debate among educators and parents alike and it will alter the way we think about math forever. Paul Lockhart, has taught mathematics at Brown University and UC Santa Cruz. Since 2000, he has dedicated himself to K-12 level students at St. Ann’s School in Brooklyn, New York.

[Natural Science Education, Indigenous Knowledge, and Sustainable Development in Rural](#)

[and Urban Schools in Kenya](#)

With over 4 million sold, our Everything "RM" books are just too good to pass up. Each book in the Everything "RM" series is packed with clear, concise information that is written in a fun, engaging style. The large trim-size, bright colors, and great price attract readers, and over 300 pages of unparalleled content and two-color illustrations keep them reading!

[The Fabric of Peace in Africa](#)

Ideal for the middle school writer in school and at home,

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