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Automated Scoring of Complex Tasks in Computer-based Testing
In the Nation's Compelling Interest
Immunologic Problems
Foundations of Education: An EMS Approach
Advancing Human Assessment
Rapid Review Pathology
NMS Psychiatry
ASA Newsletter
Lippincott's Review for NCLEX-RN
Lifestyle Wellness Coaching-3rd Edition
Case Files Obstetrics and Gynecology, Fifth Edition
A Doll is House
Annual Report
Evidence-based Clinical Reasoning in Medicine
BRS Neuroanatomy
Handbook of Test Development
First Aid Q&A for the USMLE Step 1, Second Edition
Blueprints Neurology
First Aid for the USMLE Step 2 CS, Third Edition
Physiology E-Book
Unconscious Bias in Academic Medicine
Practical Guide to the Evaluation of Clinical Competence
First Aid for the Psychiatry Clerkship, Fourth Edition
High-Yield Embryology
Handbook of Test Security
Emergency Medicine
PreTest Self-Assessment and Review, Fourth Edition
Assessing Performance
Journal of the American Medical Association
Case Files Neurology, Third Edition
Clinical Review for the USMLE Step 1
Essential Med Notes 2020
Paramedic Interview Questions and Answers
First Aid for the USMLE Step 3, Fourth Edition
First Aid for the USMLE Step 1 2020, Thirtieth edition
Anatomy, Histology & Cell Biology: PreTest Self-Assessment and Review
The Texas Medical Jurisprudence Exam
The Nation's Physician Workforce
Health Systems Science
Assessment in Health Professions Education
Advances in Medical Education

Enormous changes are occurring in the organization and financing of the U.S. health care system--rapid changes that are being driven by market forces rather than by government initiatives. Although it is difficult to predict what they system will look like once it begins to stabilize, the changes will affect all components of the health care workforce, and the numbers and types of health care professionals that will be needed in the future--as well as the roles they will fill--will surely be much different than they were in the past. Despite numerous studies in the past 15 years showing that we might have more doctors than we need, the number of physicians in residency training continues to grow. At the same time, there is evidence that the demand for physician services will decrease as a result of growth of managed care. All of this is evidence that the demand for physician services will decrease as a result of growth of managed care. All of this is taking place at a time when, coincident with the result of failure of comprehensive health care reform, there is no coordinated and widely accepted physician workforce policy in the United States. The present study examines the following three questions: (1) Is there a physician policy in the United States? (2) If there a surplus, what is its likely impact on the cost, quality, and access to health care and on the efficient use of human resources? (3) What realistic steps can be taken to deal with a physician surplus?
December

Blueprints Neurology provides students with a complete review of the key topics and concepts--perfect for clerkship rotations and the USMLE. The fourth edition includes new diagnostic and treatment information, an updated appendix of evidence-based resources, and a question bank at the end of the book.

Designed to help medical educators implement better assessment methods, tools, and models directly into training programs, Practical Guide to the Evaluation of Clinical Competence, 2nd Edition, by Drs. Eric S. Holmboe, Steven J. Durning, and Richard E. Hawkins, is a hands-on, authoritative guide to outcomes-based assessment in clinical education. National and international experts present an organized, multifaceted approach and a diverse combination of methods to help you perform effective assessments. This thoroughly revised edition is a valuable resource for developing, implementing, and sustaining effective systems for evaluating clinical competence in medical school, residency, and fellowship programs.

"In this sixth edition of NMS Psychiatry, each chapter as well as the drug appendix has been updated to include the latest medications and treatment protocols. New chapters have been added on the emerging fields of emergency and geriatric psychiatry. In addition, we have continued to revise, update, and add new questions to each chapter and to the comprehensive examination to help students prepare for National Board of Medical Examiners (NBME) Subject examinations as well as the United States Medical Licensing Exam (USMLE) Step 2"--Provided by publisher.

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This powerful, easy-to-use resource available in print and e-book format presents the essentials of neuroanatomy in the popular Board Review Series outline format that highlights the most tested topics for the USMLE Step 1. Packed with concise descriptions, clinical correlation boxes, radiographs, full-color illustrations and over 575 board-style questions with complete answers and explanations, BRS Neuroanatomy, Sixth Edition provides everything needed for course success and board exam prep.

"The ultimate guide to anyone who is serious about passing the selection interview for becoming a Paramedic. It contains lots of sample interview questions and answers to assist you during your preparation and provides advice on how to gain higher scores. Created in conjunction with serving Paramedics, this comprehensive guide includes: How to prepare for the interview to ensure success. Gaining higher scores in order to improve career opportunities. Sample interview questions. Answers to the interview questions. Insider tips and advice. Advice from serving Paramedics."--back cover.

PreTest® is the closest you can get to seeing the test before you take it. Written by clerkship faculty and reviewed by students who know what it takes to pass, this book is perfect for clerkship exam review and the USMLE Step 2CK. Emergency Medicine: PreTest® asks the right questions so you'll know the right answers. Open it and start learning what's on the test. 500 USMLE-style Q&A cover core topics on the clerkship exam Complete explanations explain each answer option Answer discussions condense essential topics for high-yield review Tested and reviewed by students who know what it takes to pass

The second edition of the Handbook of Test Development provides graduate students and professionals with an up-to-date, research-oriented guide to the latest developments in the field. Including thirty-two chapters by well-known scholars and practitioners, it is divided into five sections, covering the foundations of test development, content definition, item development, test design and form assembly, and the processes of test administration, documentation, and evaluation. Keenly aware of developments in the field since the publication of the first edition, including changes in technology, the evolution of psychometric theory, and the increased demands for effective tests via educational policy, the editors of this edition include new chapters on assessing noncognitive skills, measuring growth and learning progressions, automated item generation and test assembly, and computerized scoring of constructed responses. The volume also includes expanded coverage of performance testing, validity, fairness, and numerous other topics. Edited by Suzanne Lane, Mark R. Raymond, and Thomas M. Haladyna, The Handbook of Test Development, 2nd edition, is based on the revised Standards for Educational and Psychological Testing, and is appropriate for graduate courses and seminars that deal with test development and usage, professional testing services and credentialing agencies, state and local boards of education, and academic libraries serving these groups.

The United States is rapidly transforming into one of the most racially and ethnically diverse nations in the world. Groups commonly referred to as minorities--including Asian Americans, Pacific Islanders, African Americans, Hispanics, American Indians, and Alaska Natives--are the fastest growing segments of the population and emerging as the nation's majority. Despite the rapid growth of racial and ethnic minority groups, their representation among the nation's health professionals has grown only modestly in the past 25 years. This alarming disparity has prompted the recent creation of initiatives to increase diversity in health professions. In the Nation's Compelling Interest considers the benefits of greater racial and ethnic diversity, and identifies institutional and policy-level mechanisms to garner broad support among health professions leaders, community members, and other key stakeholders to implement these strategies. Assessing the potential benefits of greater racial and ethnic diversity among health professionals will improve the access to and quality of healthcare for all Americans.

A comprehensive resource for assessment practitioners, this book provides step-by-step guidance for developing, administering, scoring, and validating a range of performance tasks, including literacy and other types of proficiency assessments. The authors explore how to establish the purpose of the assessment and how to develop scoring tools, train raters, reduce rater bias, review scores and report results, and use item-level and test-level analyses to optimize reliability and validity. Clearly written and well organized, the book includes many practical examples and accessible explanations of concepts and statistical procedures. It encompasses the breadth of applications of performance assessment today, from educational testing and the credentialing of professionals to research and program evaluation. User-friendly features include: *Checklists of activities to complete at each stage of a performance assessment

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*End-of-chapter questions to facilitate self-study *Annotated suggestions for further reading *A quick-reference glossary of terms *Examples drawn from multiple educational and professional licensure contexts

Reproduction of the original: A Doll ïs House by Henrik Ibsen

The first textbook devoted to this emerging area, Health Systems Science now brings you fully up to date with today's key issues and solutions. This increasingly important branch of health care explores how health care is delivered, how health care professionals work together to deliver that care, and how the health system can improve patient care and health care delivery. Along with basic and clinical sciences, health systems science is rapidly becoming a crucial 'third pillar' of medical science, with an emphasis on understanding the role of human factors, systems engineering, leadership, and patient improvement strategies that will help transform the future of health care and ensure greater patient safety. In this 2nd Edition, new chapters, new exercises, and new information help you acquire the knowledge and skills you need for success in today's challenging healthcare system. The first comprehensive text for mastering health systems science, offering practical coverage of all of the factors in the lives of patients that influence their well-being, the structures and processes of the health system itself, societal factors, communication, and information technology. NEW to this edition: New content on systems thinking and ethics and legal issues further define and address this new important component of health care education; additional exercises; and expanded information on the patient experience and private practice. Complete coverage of patient safety, quality improvement, value in health care, teamwork, stewardship of health care resources, population health, clinical informatics, care coordination, leadership, and health care financing/reform. Patient improvement strategies incorporate checklists, information technology, team training, and more. A consistent chapter template provides clear coverage of each topic, including Learning Objectives, Chapter Outline, Core Chapter Content, Summary, Questions for Reflection, and Annotated Bibliography and References. Developed by the American Medical Association's Accelerating Change in Medical Education Consortium, and authored by a team that includes AMA staff members working with individuals from the Consortium member schools. StudentConsultT eBook version included with purchase. This enhanced eBook experience allows you to search all of the text, figures, and references from the book on a variety of devices.

The thoroughly updated edition reflects the current NCLEX test plan and contains more than 5,000 test questions to help students practice taking the exam. The book contains more questions than any other NCLEX-RN review and includes more pharmacology-related questions.

Assessment in Health Professions Education, 2nd Edition, provides a comprehensive guide for educators in the health professions: medicine, dentistry, nursing, pharmacy and allied health fields. This second edition has been extensively revised and updated by leaders in the field. Part I of the book presents an introduction to assessment fundamentals and their theoretical underpinnings from the perspective of the health professions. Part II covers specific assessment methods, with a focus on validity, best practices, challenges, and practical guidelines for the effective implementation of successful assessment programs. Part III addresses special topics and recent innovative approaches, including narrative assessment, situational judgment tests, programmatic assessment, mastery learning settings, and the Key Features approach. This accessible text addresses the essential concepts for the health professions educator and provides the background needed to understand, interpret, develop, and effectively implement assessment methods.

The most efficient, readable, and reasonable option for preparing for the Texas Medical Jurisprudence Examination, a required test for physician licensure in Texas. The goal of this study guide is to hit the sweet spot between concise and terse, between reasonably inclusive and needlessly thorough. This short book is intended to be something that you can read over a few times for a few hours before your test and easily pass for a reasonable price, with enough context to make it informative and professionally meaningful without being a \$200 video course or a 300-page legal treatise. After all, the Texas JP exam isn't Step 1-it's a \$58 pass/fail test!

This book is open access under a CC BY-NC 2.5 license. This book describes the extensive contributions made toward the advancement of human assessment by scientists from one of the world's

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leading research institutions, Educational Testing Service. The book's four major sections detail research and development in measurement and statistics, education policy analysis and evaluation, scientific psychology, and validity. Many of the developments presented have become de-facto standards in educational and psychological measurement, including in item response theory (IRT), linking and equating, differential item functioning (DIF), and educational surveys like the National Assessment of Educational Progress (NAEP), the Programme of international Student Assessment (PISA), the Progress of International Reading Literacy Study (PIRLS) and the Trends in Mathematics and Science Study (TIMSS). In addition to its comprehensive coverage of contributions to the theory and methodology of educational and psychological measurement and statistics, the book gives significant attention to ETS work in cognitive, personality, developmental, and social psychology, and to education policy analysis and program evaluation. The chapter authors are long-standing experts who provide broad coverage and thoughtful insights that build upon decades of experience in research and best practices for measurement, evaluation, scientific psychology, and education policy analysis. Opening with a chapter on the genesis of ETS and closing with a synthesis of the enormously diverse set of contributions made over its 70-year history, the book is a useful resource for all interested in the improvement of human assessment.

High stakes tests are the gatekeepers to many educational and professional goals. As such, the incentive to cheat is high. This Handbook is the first to offer insights from experts within the testing community, psychometricians, and policymakers to identify and develop best practice guidelines for the design of test security systems for a variety of testing genres. Until now this information was scattered and often resided inside testing companies. As a result, rather than being able to learn from each other's experiences, each testing entity was left to re-create their own test security wheel. As a whole the book provides invaluable insight into the prevalence of cheating and [best practices] for designing security plans, training personnel, and detecting and investigating misconduct, to help develop more secure testing systems and reduce the likelihood of future security breaches. Actual case studies from a variety of settings bring to life how security systems really work. Examples from both domestic and international programs are provided. Highlights of coverage include: [Best practices for designing secure tests [Analysis of security vulnerabilities for all genres of testing [Practical cheating prevention and detection strategies [Lessons learned in actual security violations in high profile testing programs. Part I focuses on how tests are delivered for paper-and-pencil, technology-based, and classroom testing and writing assessment. Each chapter addresses the prevalence of the problem and threats to security, prevention, and detection. Part II addresses issues essential to maintaining a secure testing program such as planning and monitoring, physical security, the detection of group-based cheating, investigating misconduct, and communicating about security-related issues. Part III examines actual examples of cheating-- how the cheating was done, how it was detected, and the lessons learned. Part III provides insight into security issues within each of the Association of Test Publishers' four divisions: certification/licensure, clinical, educational, and industrial/organizational testing. Part III's conclusion revisits the issues addressed in the case studies and identifies common themes. Intended for organizations, professionals, educators, policy makers, researchers, and advanced students that design, develop, or use high stakes tests, this book is also ideal for graduate level courses on test development, educational measurement, or educational policy.

The innovative case-based way to learn neurology [completely revised for today's shelf exam Medical students need exposure to cases to pass the USMLE® and shelf exams, and this is exactly what Case Files: Neurology, Third Edition offers. Written by experienced educators, it teaches students how to think through diagnosis and management when confronting neurological clinical problems. Sixty high-yield clinical cases focus on the core competencies for the neurology clerkship. Each case includes extended discussion, definition of key terms, clinical pearls, and USMLE-style review questions. This interactive learning system helps students learn instead of memorize. The Third Edition has been completely revised with new questions, enhanced discussions, and better alignment with the challenging shelf exam to give students an unmatched review and learning tool. [Clinical pearls highlight key points [Reflects the most recent clerkship guidelines and core curriculum [Helps students learn in the context of real patients

About 550 registrants from 51 different countries attended the Seventh Ottawa Conference on Medical Education and Assessment in Maastricht. We received 525 abstracts for the conference, divided in thematic poster sessions and platform presentations. Organising the conference was an honour and we tried to meet the high standards of a friendly and relaxed atmosphere which has characterized previous Ottawa conferences. During and after the conference about 250 papers were submitted for publication in the conference proceedings, leaving us little time for a post-conference depression. Despite the large

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number of papers, the editors have attempted to review and edit the papers as carefully as possible. Occasionally, however, correspondence exceeded reasonable deadlines, preventing careful editing of a small number of the papers. Although we felt that our editorial task was not quite finished, we nevertheless decided to include these papers. We thank the many authors for their enthusiastic and prompt response to - occasionally tedious - editorial suggestions and requests. We are sure that this collective effort has resulted in a book that will make an important contribution to the field of medical education. The editors want to thank Jocelyn Flippo-Berger whose expertise with desk top publishing and perseverance was a great help.

Get the most from your study time and experience a realistic USMLE simulation! Rapid Review Pathology, by Edward F. Goljan, MD, makes it easy for you to master all of the pathology material covered on the USMLE Step 1.

Trust the #1 selling USMLE Step 2 CS review book for the most thorough, score-boosting exam preparation possible! A Doody's Core Title for 2011! The best USMLE Step 2 CS review got just got even better! The third edition of First Aid for the USMLE Step 2 CS has been updated based on feedback from US and international medical student test takers. This student-to-student guide thoroughly prepares you for frequently tested cases, including telephone exams, to ensure CS success. 41 full-length practice cases that simulate the real exam - including all new pediatric and telephone interviews as well as suggested closing statements for each case. A revised and expanded set of minicases representing common complaints designed to help you rapidly develop a set of differential diagnoses. Time management advice to maximize your clinical encounters. Step-by-step strategies for interacting with standardized patients, including "difficult patients." Detailed descriptions of high-yield physical exam maneuvers that will win you points without costing time. Proven study and exam strategies from students who passed.

The ultimate preparation for the USMLE Step 3 - completely revised and updated! - The resident's trusted, one-stop guide to acing the Step 3 - written by residents and reviewed by faculty for accuracy - Packed with proven test-taking strategies for the newly revised, 2-day exam - Concise, high-yield format highlights board-relevant information - Renewed emphasis on integrated pathophysiology, plus diagnosis and management "next steps" - 100 mini-cases ideally prepare you for the case portion of the exam - More study-enhancing, vignette-style "flash cards" and full-color clinical images - Resident-tested tips and shortcuts for the CCS - And more!

The use of computers and the Internet in the testing community has expanded the opportunity for innovative testing. Until now, there was no one source that reviewed the latest methods of automated scoring for complex assessments. This is the first volume to provide that coverage, along with examples of "best practices" in the design, implementation, and evaluation of automated complex assessment. The contributing authors, all noted leaders in the field, introduce each method in the context of actual applications in real assessments so as to provide a realistic view of current industry practices. Evidence Centered Design, an innovative approach to assessment design, is used as the book's conceptual framework. The chapters review both well known methods for automated scoring such as rule-based logic, regression-based, and IRT systems, as well as more recent procedures such as Bayesian and neural networks. The concluding chapters compare and contrast the various methods and provide a vision for the future. Each chapter features a discussion of the philosophical and practical approaches of the method, the associated implications for validity, reliability, and implementation, and the calculations and processes of each technique. Intended for researchers, practitioners, and advanced students in educational testing and measurement, psychometrics, cognitive science, technical training and assessment, diagnostic, licensing, and certification exams, and expert systems, the book also serves as a resource in advanced courses in educational measurement or psychometrics.

Now reviewed by McGraw-Hill's Medical Student Advisory Committee to ensure simulation of the USMLE test-taking experience and accuracy. Now updated to reflect the USMLE Step 2 exams with greater emphasis on case presentations and diagnostic skills. New editions features approximately 400 new clinical vignettes with 500 accompanying questions. With expanded answers reference to leading textbooks or journal articles.

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Medicine is still largely taught as an apprenticeship. Not until recently have medical students and physicians been taught to critically examine the evidence base behind medical management decisions. This book is perfect for students, not only because it will help them care for patients during their medicine subinternship rotation, but also because it will provide a valuable resource as they prepare for their end-of-rotation NBME shelf examination. The standard of care is constantly evolving, and the pace of its progress is increasing. A busy clinician has difficulty keeping up with the literature as it reports on the results of clinical trials and current "expert consensus". Evidence-Based Clinical Reasoning in Medicine dissects many of the most controversial medical issues and landmark clinical trials that have and will continue to influence the practice of medicine.

Publisher's Note: Products purchased from Third Party sellers are not guaranteed by the publisher for quality, authenticity, or access to any online entitlements included with the product. **EXCEL ON THE USMLE® STEP 1 WITH HELP FROM THE WORLD'S MOST POPULAR MEDICAL REVIEW BOOK!** Trust First Aid™ to help you score your highest on this high-stakes exam. Written by students who excelled on the Step 1 exam and reviewed by top faculty for accuracy, this indispensable guide provides you with a blueprint of all the content you're likely to find on the exam. Packed with insider advice for students from students, First Aid for the USMLE® Step 1 2020 will help maximize your study time. **Features** Publisher's Note: Products purchased from Third Party sellers are not guaranteed by the publisher for quality, authenticity, or access to any online entitlements included with the product. **EXCEL ON THE USMLE® STEP 1 WITH HELP FROM THE WORLD'S MOST POPULAR MEDICAL REVIEW BOOK!** Trust First Aid™ to help you score your highest on this high-stakes exam. Written by students who excelled on the Step 1 exam and reviewed by top faculty for accuracy, this indispensable guide provides you with a blueprint of all the content you're likely to find on the exam. Packed with insider advice for students from students, First Aid for the USMLE® Step 1 2020 will help maximize your study time. **Features** A complete framework for USMLE Step 1 preparation 1,300+ must-know topics with mnemonics to focus your study 1,000+ color photos and illustrations to help you visualize processes, disorders, and clinical findings Rapid Review section presents high-yield tables associating diseases with their clinical findings, treatments, and pathophysiology Updated every year to ensure all content is relevant and high-yield, reflecting the most current USMLE blueprint

Toronto Notes for Medical Students is proud to present the 36th Edition of the highly successful Essential Med Notes textbook series. The 2020 edition features content updates across the main text, figures, graphics, and evidence-based medicine sections that are consistent with the most recent medical licensing exam objectives. Many landmark trials have been included to reflect the most current evidence across all medical specialties. The new division of Essential Med Notes into three textbooks - medicine, surgery, and primary medicine enhances readability and eases the load of studying for the Canadian and American medical licensing exams. We have also redesigned our website to more closely reflect the layout of the textbook and to enrich the learning experience. As a not-for-profit organization, all our proceeds from book sales have been donated to support medical student activities, charity events, and community outreach programs over the past years. **Essential Med Notes 2020 Key Features:** Updated content reflective of the newest USMLE® Step 2 objectives A concise textbook with in-depth coverage of 31 medical specialties divided into three books - medicine, surgery, and primary medicine. A convenient e-book available for purchase Up-to-date DSM-5 criteria and Evidence-Based Medicine highlights Our redesigned website features online resources, including a Color Atlas, ECGs Made Simple tutorial, Heart Sounds tutorial, Essentials of Medical Imaging, over 50 Practice OSCE stations, and much more! The Clinical Handbook highlights common clinical management scenarios and helpful tips on clerkship basics - the perfect size to carry on the wards, which has also been updated to be reflective of the latest evidence-based USMLE® objectives. The Clinical Handbook also contains Stat Notes, which is the ultimate guide to managing on-call issues, featuring a step-by-step approach for 30 common ward scenarios.

Lifestyle Wellness Coaching, Third Edition With Web Resource, offers an evidence-based and systematic coaching methodology that professionals can use to help clients achieve long-term overall wellness by addressing health, fitness, and lifestyle.

Renowned physiology instructor Dr. Linda Costanzo's friendly, logical, easy-to-follow writing style makes Physiology, 6th Edition ideal for coursework and USMLE preparation. Well-designed figures and tables provide handy visuals for procedures or physiologic equations, and step-by-step explanations clarify

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challenging concepts. This full-color, manageably-sized text offers a comprehensive and consistent overview of core physiologic concepts at the organ system and cellular levels, making complex principles easy to understand. Information is presented in a short, simple, and focused manner – the perfect presentation for success in coursework and on exams. Chapter summaries and "Challenge Yourself" questions at the end of each chapter provide an extensive review of the material and reinforce understanding and retention. Equations and sample problems are integrated throughout the text. NEW! More Clinical Physiology Case Boxes relate to pathophysiology for a clinical context

SHARPEN YOUR CRITICAL THINKING SKILLS AND IMPROVE PATIENT CARE Experience with clinical cases is key to mastering the art and science of medicine and ultimately to providing patients with competent clinical care. **Case Files®: Obstetrics & Gynecology** provides 60 true-to-life cases that illustrate essential concepts in obstetrics and gynecology. Each case includes an easy-to-understand discussion correlated to key concepts, definitions of key terms, clinical pearls, and USMLE®-style review questions to reinforce your learning. With **Case Files®**, you will learn instead of memorize. · Learn from 60 high-yield cases, each with board-style questions · Master key concepts with clinical pearls · Cement your knowledge with 25 new integrated challenge questions · Polish your approach to clinical problem solving and to patient care · Perfect for medical students, physician assistant students, nurse midwife and nurse practitioner students

1000 questions and answers prepare you for the USMLE Step 1! The only comprehensive Q&A review for the USMLE Step directly linked to high-yield facts from Dr. Le's First Aid for the USMLE Step 1, this essential study guide offers 1000 board-style questions and answers, easy-to-navigate, high yield explanations for correct and incorrect answers, and more than 350 accompanying images. Features: 1000 board-style questions and answers -- reviewed and approved -- by students who just aced the exam Detailed explanations for both right and wrong answers - with letter options in boldface for at-a-glance review Chapters keyed to Dr. Le's First Aid for the USMLE Step1 so you can simultaneously review questions and high-yield facts 350+ high-yield images, diagrams, and tables One complete practice exam consisting of 7 blocks of 50 questions simulates the exam experience

This series extracts the most important information on each topic and presents it in a concise, uncluttered fashion to prepare students for the USMLE. High-Yield means exactly that! High-Yield Embryology, Fifth Edition provides a concentrated, efficient review of embryology material tested on the USMLE Step 1. Concepts are presented in a streamlined outline format with tables, diagrams, photos, and radiographs to clarify important material. In response to student feedback, the Fifth Edition features: New and updated figures Additional USMLE-style case studies at the end of each chapter An expanded section on early development

Authored by the National Association of EMS Educators (NAEMSE) in partnership with leading experts in the EMS field, **FOUNDATIONS OF EDUCATION: AN EMS APPROACH** provides new and practicing instructors EMS specific tools and techniques to design, deliver and evaluate learning. Focused on enhancing the learning experience, this book guides instructors to legally and ethically write objectives, prepare lesson plans, evaluate learning, and deliver education in the classroom, field, and clinical settings. In addition, **FOUNDATIONS OF EDUCATION: AN EMS APPROACH** provides the groundwork from which instructors and program directors can work collaboratively to develop instructionally sound education programs that meet the National EMS Education Standards, and exceed State and National Accreditation requirements. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

With input from national experts, this publication was developed by the AAMC and The Kirwan Institute for the Study of Race and Ethnicity at The Ohio State University. The report details the impact of unconscious bias on seven areas of academic medicine-patient care, medical school admissions, undergraduate medical education, resident and faculty recruitment, faculty mentoring, and faculty advancement, promotion and tenure. The publication also summarizes interventions that are being used to remediate these biases. Key insights include: Admissions committee members may sometimes unconsciously create different sets of criteria for students based on their experiences. The unconscious biases of peers and teachers can produce lasting effects on students' academic experiences. Unconscious bias can affect the faculty recruitment process even before positions are advertised. Patient care can improve when physicians explore their own biases and how these tendencies affect the care they provide. There is

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ample evidence that interventions can attenuate and even reverse unconscious bias. Testimony for this publication was collected from the Diversity and Inclusion Innovation Forum, jointly sponsored by the Association of American Medical Colleges and The Kirwan Institute for the Study of Race and Ethnicity at The Ohio State University.

The #1-selling psychiatry clerkship book provides just what you need to deliver a strong performance on the psychiatry clerkship and earn honors on the shelf exam. Completely revised to reflect new DSM-5 criteria, *First Aid for the Psychiatry Clerkship: Fourth Edition* is your high-yield insider's guide to the psychiatry rotation, and gives you the core information you need to impress on the wards and earn honors on the clerkship exam. Peppered with mnemonics, ward tips, exam tips, and integrated mini-cases, the fourth edition of this best-selling book focuses on helping you hone in on, and remember, the most important concepts for the clerkship and the exam.

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