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Symbiosis And Individuation By Mahler Margaret S Pine Fred Bergman Anni  
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## ***The Psychological Birth Of The Human Infant Symbiosis And Individuation By Mahler Margaret S Pine Fred Bergman Anni 1975 |***

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***Separation-individuationThe Strange Case of Donald J. TrumpThe Psychological Birth  
of the Human InfantInfantile Psychosis and Early ContributionsDie psychische Geburt  
des Menschen (The psychological birth of the human infant, dt.) Symbiose u.  
IndividuationThe Psychological Processes of ChildbearingThe psychological birth of  
the human infantDrive, Ego, Object, And SelfThe Psychology of BabiesThe  
Psychological Birth of the Human InfantCognitive GadgetsEgo  
PsychologyPsychological Development of High Risk Multiple Birth ChildrenBirth to  
MaturityOn Human Symbiosis and the Vicissitudes of IndividuationPediatric Nursing,  
Psychiatric and Surgical IssuesThe Quest for Conscience and the Birth of the  
MindPsychological Development From InfancyThe Mental Growth of the Pre-school  
ChildBlueprintThe Myth of the Birth of the HeroOn AdolescenceClinical Psychology and  
Congenital Heart DiseaseThe Myth of the Birth of the Hero - A Psychological  
Interpretation of MythologyThis Is Your Brain on Birth ControlPsychological Care for  
FamiliesAdvent and Psychic BirthA Womb of Her OwnThe Psychological Birth Of The  
Human Infant Symbiosis And IndividuationThe Birth Of A MotherLacanian***

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***Psychotherapy With Children Bereavement The Psychology of Belonging The Psychological Birth of the Human Infant Do I Dare Disturb the Universe? From Birth to Maturity The Psychological Birth of the Human Infant; Symbiosis and Individualism Margaret Mahler Developmental Theory and Clinical Process Rekindle Your Love***

***A collection of the papers of Margaret S. Mahler, providing an exposition of the development of Mahler's essential concepts. Originally published in 1979, this volume represented a unique attempt to connect the usually separated fields of infancy studies and studies of older children. In each chapter, eminent research workers attempt to cross the theoretical, empirical, and methodological barriers that had traditionally separated the study of preverbal infants from the study of verbal children and adults at the time. These completely new and original contributions traced the developmental links between birth and conversation within three major categories: perceptual, cognitive, and language development. Although the chapters range from reports of well-defined research areas to theoretical propositions, the aim throughout was to relate the events of the first year of life to the child's later perceptual and cognitive activity. This book will still be of interest for all concerned with child development and related areas, in that it demonstrates the remarkable range of observations about infants brought under a single guiding set of questions about continuity, stability, and the sources of change during and after the first year of life. "This treasurehouse of a book glows with contributions to every fundamental aspect of psychoanalysis. Dr. Pine moves with grace and authority between the worlds of child development and clinical process,***

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*between abstract theory and the concrete methods and data of child observation, and between classical psychoanalysis and the varieties of psychoanalytically oriented psychotherapy. His well-chosen clinical examples are models of sensitivity, clarity, and ingenuity. Altogether, a remarkable achievement and a 'must' book for every psychoanalytic reader.'"*-Roy Schafer'*The biological birth of the human infant and the psychological birth of the individual are not coincident in time. The former is a dramatic, observable, and well-circumscribed event; the latter a slowly unfolding intra psychic process.'Thus begins this highly acclaimed book in which the author and her collaborators break new ground in developmental psychology and present the first complete theoretical statement of the author's observations on the normal separation-individuation process. Separation and individuation are presented in this major work as two complementary developments. Separation is described as the child's emergence from a symbiotic fusion with the mother, while individuation consists of those achievements making the child's assumption of his own individual characteristics. Each of the sub-phases of separation-individuation is described in detail, supported by a wealth of clinical observations which trace the tasks confronting the infant and his mother as he progresses towards achieving his own individuality. This book describes those psychological features specifically characteristic of patients with congenital heart disease, from birth to adulthood. The combination of case studies, descriptions of life experiences and psychological recommendations and collaboration with non-profit organizations in the field ensure that it will serve as an excellent day-to-day learning tool. Technological advances in cardiology and cardiac surgery have resulted in an*

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*increase in the number of adults with congenital heart disease, creating a new emergency. From when they are born, these patients and their relatives require extensive support for many reasons, including the uncertainty and restrictions in their lives, frequent hospitalizations and difficulties in the work and social spheres. Clinical Psychology and Congenital Heart Disease explains how psychology can contribute to healthcare treatment of patients with congenital heart disease and their families. Emphasis is placed on the need for a multidisciplinary approach to ensure the well-being of the patient and the clinician is provided with insights and instruments that will assist greatly in the provision of appropriate support. This best seller breaks new ground by demonstrating how mainstream psychoanalytic theory has evolved into a psychoanalytic developmental object relations theory. The authors summarize the contributions of the major ego psychologists from Freud to the contemporary theorists, including the new findings of the child observationalists. By integrating these several contributions, the authors are able to show that classical psychoanalysis and ego psychology combine to form a unified theory that provides a more profound understanding of the borderline and narcissistic conditions as well as of the neuroses. From this comprehensive synthesis of theory the authors derive techniques for the treatment of the more troubled patient and expand the classical technique for the psychoanalysis of neurosis. Recognizing that there are preoedipal developmental problems even in neurotic patients and that there are oedipal issues in the borderline and narcissistic patients, the authors demonstrate the applicability of developmental object relations theory across the diagnostic spectrum and include a new chapter on*

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*termination. Using numerous case illustrations from their own practice, the Blancks have constructed an extraordinarily comprehensive and readable text that updates psychoanalytic theory for the nineties. In a groundbreaking integration of the work of Lacan, Winnicott, and Tustin, Catherine Mathelin reveals how a child's symptoms can be a striking reflection of its parents' unresolved conflicts. She shows how her patients' art, much of it reproduced here, can communicate both initial anguish and progress in treatment, and draws on her experience of working on a neonatal unit to argue compellingly that a child's mental health can be endangered even before birth. "This is a book hard to put down, filled with the most fascinating brief case vignettes of parents and children who live in worlds disconnected from each other, hoping for experts to heal their suffering." -Anni Bergman, coauthor of The Psychological Birth of the Human Infant First published in 1999. Routledge is an imprint of Taylor & Francis, an informa company. This relevant and influential book is the analysis of a longitudinal study of eighty-nine individuals who were assessed at birth and again at regular intervals; observational, psychometric, and interview data were collected for each child and his family until the child reached adolescence, and seventy-one of the subjects were reassessed when they became adults. The book emphasizes the relationship between early experiences and adult characteristics, and has remained throughout the years a forceful argument for and illustration of the continuity thesis. This groundbreaking book sheds light on how hormonal birth control affects women--and the world around them--in ways people are just now beginning to understand. Adolescence and adolescent states of mind have seldom captured so much attention publicly, nor have*

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*they stirred so much anxiety and disturbance privately. This long acknowledged, problematic, transitional world between childhood and adulthood is especially fraught, these days, with the assaults and pressures of contemporary culture and modern technology. The heart of the book lies in the exploration of the inner lives of these young people, whether or not they find their way to clinical services. It sets out to illuminate the sorts of things that go wrong, and how we can help to address them – the crises of identity, gender, loss, self-harm, bullying, depression, anger, suicidal impulses, anxiety, and so much more. On Adolescence: Inside Stories is intended for all those concerned with adolescence, and adolescent states of mind at whatever age or stage. Psychological Care for Families: Before, During and After Birth presents the significance of psychological care and the positive effect on outcomes when it is done well. This book provides an understanding of the emotional needs of families. Organized into six chapters, this book begins with an overview of the improvements in outcomes that result from increased input by midwives and health visitors. This text then examines the individual and interrelated needs of the fetus/baby, the mother/primary caretaker, and the father/primary supporter. Other chapters consider the provision of health care during pregnancy, birth, and postnatal period, which involve the giving of psychological care to all the members of the family units. This book discusses as well the interaction that develops between a newborn baby and the mother or the primary caretaker. The final chapter deals with the serious problems that the mother, father, siblings, and baby may experience through their mutual interactions. This book is a valuable resource for midwives, nurses, and health care*

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*professionals. The road to love has never been a smooth one. From Adam and Eve's problem with produce, to Samson and Delilah's unplanned makeover couples have struggled to find and keep a healthy relationship. Most will agree that the secret to a happy healthy relationship is honest communication and common interest, mixed with a sense of humor and a liberal dash of understanding. But what do you do when things are already on a rocky path? How to you preserve your relationship? Or even rekindle the dying flames of love? This book will teach you the tools you need to have a happy healthy committed relationship that will let you get the most out of life. Rekindle your love will not only teach you the secrets to reclaiming lost love but it will help you to keep the relationship you have healthy and moving in a positive direction. This book will help you to achieve the kind of romance you have been dreaming of!* Margaret Mahler was from a young age intrigued by the theories of Sigmund Freud and Hungarian psychoanalysts such as Sandor Ferenczi, with whom she became acquainted while a student in Budapest. Forced to flee Europe and rising anti-Semitism, Margaret and her husband, Paul, came to the United States in 1938. It was after this move that Mahler performed her most significant research and developed concepts such as the groundbreaking theory of separation-individuation, an idea which was given credence by Mahler's own relationship with her father. This volume details the life and work of Margaret Mahler focusing on her life's ambition—her psychoanalytical work. Her experiences with the Philadelphia Institute and her definitive research through the Masters Children's Clinic are also discussed. How did human minds become so different from those of other animals? What accounts for our capacity to understand the way the

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*physical world works, to think ourselves into the minds of others, to gossip, read, tell stories about the past, and imagine the future? These questions are not new: they have been debated by philosophers, psychologists, anthropologists, evolutionists, and neurobiologists over the course of centuries. One explanation widely accepted today is that humans have special cognitive instincts. Unlike other living animal species, we are born with complicated mechanisms for reasoning about causation, reading the minds of others, copying behaviors, and using language. Cecilia Heyes agrees that adult humans have impressive pieces of cognitive equipment. In her framing, however, these cognitive gadgets are not instincts programmed in the genes but are constructed in the course of childhood through social interaction. Cognitive gadgets are products of cultural evolution, rather than genetic evolution. At birth, the minds of human babies are only subtly different from the minds of newborn chimpanzees. We are friendlier, our attention is drawn to different things, and we have a capacity to learn and remember that outstrips the abilities of newborn chimpanzees. Yet when these subtle differences are exposed to culture-soaked human environments, they have enormous effects. They enable us to upload distinctively human ways of thinking from the social world around us. As Cognitive Gadgets makes clear, from birth our malleable human minds can learn through culture not only what to think but how to think it. The Christian season of Advent, covering the span of about four weeks prior to Christmas, is rich with religious and psychological significance. In the darkest, shortest days of the year, people turn their thoughts to rebirth and the creation of new light. It is a time for psychic birth guiding us toward wider consciousness and a heightened experience of life. This*

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*yearning in human beings goes back to the primal roots of civilization. The prayers and liturgies of the Advent season echo the myths of winter solstice festivals and the ancient desire of people to return to the nurturing chaos of unformed matter. Advent prayers parallel the efforts of alchemists who strove to turn base metal into higher and more noble elements. Advent expresses a fundamental longing for transformation. Originally published in 1914, this fascinating volume in the Nervous and Mental Disease Monograph Series presents a psychological interpretation of characters from classical mythology, from Oedipus to Perseus, and Hercules to Jesus. Authored by Dr Otto Rank (1884-1939), an associate of Sigmund Freud, it is suited to those interested in the classics, history and mythology, and psychoanalysis alike. Chapters include: introduction - Sargon - Moses - Karna - Oedipus - Paris -Telephos - Perseus - Gilgames - Kyros - Tristan - Romulus - Hercules - Jesus - Siegfried - Lohengrin. We are republishing this rare, vintage text in a high quality, modern and affordable edition, complete with a specially written concise biography. A top behavioral geneticist makes the case that DNA inherited from our parents at the moment of conception can predict our psychological strengths and weaknesses. In Blueprint, behavioral geneticist Robert Plomin describes how the DNA revolution has made DNA personal by giving us the power to predict our psychological strengths and weaknesses from birth. A century of genetic research shows that DNA differences inherited from our parents are the consistent lifelong sources of our psychological individuality—the blueprint that makes us who we are. Plomin reports that genetics explains more about the psychological differences among people than all other factors combined. Nature, not nurture, is what*

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*makes us who we are. Plomin explores the implications of these findings, drawing some provocative conclusions—among them that parenting styles don't really affect children's outcomes once genetics is taken into effect. This book offers readers a unique insider's view of the exciting synergies that came from combining genetics and psychology. The paperback edition has a new afterword by the author. The Strange Case of Donald J. Trump provides a coherent and nuanced psychological portrait of Donald Trump, drawing upon biographical events in the subject's life and contemporary scientific research and theory in personality, developmental, and social psychology. Dan P. McAdams, renowned psychologist who pioneered the study of lives, examines the central personality traits, personal values and motives, and the interpersonal and cultural factors that together have shaped Trump's psychological makeup, with an emphasis on the strangeness of the case--that is, how Trump again and again defies psychological expectations regarding what it means to be a human being. The book's central thesis is that Donald Trump is the episodic man. The chapters, structured as stand-alone essays each riffing on a single psychological theme, build on each other to present a portrait of a person who compulsively lives in the moment, without an internal story to integrate his life in time. With an emphasis on scientific personality research, rather than political rhetoric, McAdams shows that Trump's utter lack of an inner life story is truly exceptional. This book is a remarkable case study which should be of as much interest to psychologists as it is to readers trying to reckon with the often confounding behavior and temperament of the 45th President of the United States. This book offers a new perspective on conscience as an as yet unrealized human potential,*

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*but a potential toward which human beings are naturally driven. A distinction is made between a "mature" or "healthy" conscience - a "conscience capable of maturation" - and the classical notion of the superego; it also postulates that the two may represent two separate lines of development. Conscience is seen to be inseparable from consciousness; the development of a mature conscience is seen to have its foundation in the development of a true or authentic self, while the classical notion of the superego is viewed as an often pathological manifestation of this natural mental potential. Theological ideas are relevant to any discussion of morality, conscience and guilt. Freud's and Bion's perspectives on religion are closely examined, revealing fundamental differences in their views of the mind. The author incorporates the metaphysical perspective central to Bion's concept of "O" as fundamental to an understanding of the development of a healthy conscience. The book is not a classic pediatric text book. It shows different approaches to some pediatric topics. Our aim in this book, as understood from its title, is to describe some specific issues related to nursing, psychiatric and surgical issues. The book Pediatric Nursing, Psychiatric and Surgical Issues has 8 chapters which are placed in 4 different sections, to enlighten patients and pediatricians on current developments on specific pediatric issues. A collection of papers that provide an exposition of the development of Mahler's essential concepts. This volume should be a useful resource for any clinician dealing with ill children, counselling young parents or attempting to work with so-called borderline patients. An instructive and accessible account of the psychological development of children aged 0-2 years and how it can be supported by social relationships. The first*

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*two years are critical in a child's development, influencing what happens in later childhood and even adulthood. Yet how best to support that early development is not always easy to grasp. Now help is at hand with this expert guide on the care of children through these essential years. Based on the latest research, with its wealth of picture sequences and clear explanations, this book shows how the development of young children's social understanding, attachments, self-control and intelligence can be supported through their relationships."The book is well organized, well detailed, and well referenced; it is an invaluable sourcebook for researchers and clinicians working in the area of bereavement. For those with limited knowledge about bereavement, this volume provides an excellent introduction to the field and should be of use to students as well as to professionals," states Contemporary Psychology. The Lancet comments that this book "makes good and compelling reading. . . . It was mandated to address three questions: what is known about the health consequences of bereavement; what further research would be important and promising; and whether there are preventive interventions that should either be widely adopted or further tested to evaluate their efficacy. The writers have fulfilled this mandate well."Gender and body-based distinctions continue to be a defining component of women's identities, both in psychoanalytic treatment and in life. Although females have made progress in many areas, their status within the human community has remained unstable and subject to societal whim. A Womb of Her Own brings together a distinguished group of contributors to explore, from a psychoanalytic perspective, the ways in which women's sexual and reproductive capabilities, and their bodies, are regarded as societal and*

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*patriarchal property, not as the possession of individual women. It further examines how women have been viewed as the "other" and thus become the focus of mistreatment such as rape, sexual slavery, restriction of reproduction rights, and ongoing societal repression. Postmodern gender theories have greatly enhanced understanding of the fluidity of gender and freed women from repressive stereotypes, but attention has shifted prematurely from the power differential that continues to exist between men and women. Before the male/female binary is transcended, the limitations imposed upon women by the still prevailing patriarchal order must be addressed. To this end, A Womb of Her Own addresses issues such as the prevalence of rape culture and its historical roots; the relationship of the LGBT movement to feminism; current sexual practices such as sexting and tattooing and their meaning to women; reproductive issues including infertility; adoption; postpartum depression and the actual experience of birthing—all from the perspectives of women. The book also explores the cultural definitions of motherhood, and how such definitions set exacting standards both for the acceptable face of motherhood and for women generally. While women's unique anatomy and biology have historically contributed to their oppression in a patriarchal society, it is the exploration and illumination of these capabilities from their own perspective that will allow women to claim and control them as their own. Covering a broad, topical range of contemporary subjects, A Womb of Her Own will appeal to psychoanalysts, psychoanalytic psychotherapists, as well as scholars and students of gender and women's studies. All the contributors to this compilation knew Bion personally and were influenced by his work. They include: Herbert Rosenfeld,*

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*Frances Tustin, Andre Green, Donald Meltzer and Hanna Segal. Wilfred R. Bion has taken his place as one of the foremost psychoanalysts of our time, yet it is only within recent years that the impact of his achievements are being felt. His death has stilled his pen and voice but demands a restatement of his view by those who have been most influenced by him. Bion's greatness lay, not only in the odd vertices of his incredible observations, but in the resources of his epistemological vastness, his respect for truth obtained in the disciplined absence of memory and desire, and his paying such scrupulous attention to and interpreting of recombinant constructions he achieved with mental elements their functions, and their transformations. His was the Language of Achievement, which is the tongue begotten by patience. Of note is his introduction of Plato's theory of forms and Kant's categories into psychoanalytic metapsychology, to say nothing of his mathematical, group and religious theories."The scope of this volume is indicated by the subtitle. The basic data furnish an outline of the psychology of infancy, by bringing into systematic view cross-section behavior pictures of the ascending stages of development. The emphasis throughout is on the normal aspects of behavior. The application of norms of development to problems of developmental diagnosis and supervision is treated in the concluding sections. The investigation on which this book is based was begun some six years ago and has put the writer under an increasing sense of indebtedness to many persons who have lent their assistance. The study is one which has required a considerable degree of cooperation. We have been particularly fortunate in the amount and kind of cooperation which we have received from numerous mothers--to say nothing of the several hundred children, whose*

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*contribution we hope is not altogether lost in the pages of this book. The main body of this volume is devoted to a descriptive and normative treatment of data derived from a first-hand study of normal children. This part of the study has been supplied with illustrations and is so concrete that it may, perhaps, be of interest to the general reader, as well as to the parent or to the special worker who is directly concerned with the mental health and development of early childhood. Current tendencies in child hygiene and education are bringing the pre-school years into a new perspective. There are scientific as well as practical reasons for giving special consideration to this foundational period of childhood. Our aim in the present volume is to give a systematic view of the entire pre-school period of development. We are conscious of the preliminary character and of the limitations of our data; but we probably have not over-emphasized the basic importance of the pre-school years of development"--Preface. (PsycINFO Database Record (c) 2006 APA, all rights reserved). Childbearing seems eternal, primordial and universal. Yet human reproduction in the 21st century is in a state of flux. This accessible book highlights dramatic changes that have occurred over the last decades, focusing on both individual and cross-cultural diversity across the now elongated childbearing cycle and the uniqueness of desire and emotion. The pioneering contribution to infant psychology that gave us separation and individuation documents with standard-setting care the intrapsychic process of a child's emergence from symbiotic fusion with the mother toward affirmation of his own psychological birth. Available for the first time in paperback to a new generation of students and clinicians on the twenty-fifth anniversary of its original publication. Originally published in 1991,*

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*this monograph presents pioneering work on the growth and development of triplets, quadruplets and quintuplets. Twelve years were spent researching the effects of multiple caregiving, low birthweight and intra-uterine conditions on the personality development of multiple birth children. Child development specialists, psychologists and clinical psychologists will find this work applies not only to multiple birth children, but also to those born with low birthweights or other high-risk complications. In this important new book, the noted theoretician Fred Pine provides a synthesis of the four conceptual domains of psychoanalysis: drives, ego functioning, object relations, and self experience. He argues that a focus on the clinical phenomena themselves, and not on the theoretical edifices built around them, readily illuminates the inevitable integration of the several sets of phenomena in each person's unique psychological organization. With superb clarity, Pine shows how one or another or more of these becomes central to a particular individual's psychopathology. Drawing on a wealth of detailed clinical material -- brief vignettes, process notes of sessions, and full analyses -- he vividly demonstrates how a broad multimodel perspective enhances the treatment process, and is, in fact, its natural form. He also applies these ideas to such crucial clinical issues as preoedipal pathology and ego defect, the so-called symbiotic phase, and the mutative factors in treatment. Conceptually elegant and immensely practical, this highly original work is certain to be, in the words of Arnold Cooper, "a guide for theorists and clinicians for many years to come." As you prepare to become a mother, you face an experience unlike any other in your life. Having a baby will redirect your preferences and pleasures and, most likely, will realign some of your values. As you*

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*undergo this unique psychological transformation, you will be guided by new hopes, fears, and priorities. In a most startling way, having a child will influence all of your closest relationships and redefine your role in your family's history. The charting of this remarkable, new realm is the subject of this compelling book. Renowned psychiatrist Daniel N. Stern has joined forces with pediatrician and child psychiatrist Nadia Bruschweiler-Stern and journalist Alison Freeland to paint a wonderfully evocative picture of the psychology of motherhood. At the heart of The Birth of a Mother is an arresting premise: Just as a baby develops physically in utero and after birth, so a mother is born psychologically in the many months that precede and follow the birth of her baby. The recognition of this inner transformation emerges from hundreds of interviews with new mothers and decades of clinical experience. Filled with revealing case studies and personal comments from women who have shared this experience, this book will serve as an invaluable sourcebook for new mothers, validating the often confusing emotions that accompany the development of this new identity. In addition to providing insight into the unique state of motherhood, the authors touch on related topics such as going back to work, fatherhood, adoption, and premature birth. During pregnancy, mothers-to-be talk about morning sickness and their changing bodies, and new mothers talk about their exhaustion, the benefits of nursing or bottle-feeding, and the dilemma of whether or when they should return to work. And yet, they can be strangely mute about the dramatic and often overwhelming changes going on in their inner lives. Finally, with The Birth of a Mother, these powerful feelings are eloquently put into words. Can a sense of belonging increase life satisfaction? Why do we*

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*sometimes feel lonely? How can we sustain lasting human connections? The Psychology of Belonging explores why feeling like we belong is so important throughout our lives, from childhood to old age, irrespective of culture, race or geography. With its virtues and shortcomings, belonging to groups such as families, social groups, schools, workplaces and communities is fundamental to our identity and wellbeing, even in a time when technology has changed the way we connect with each other. In a world where loneliness and social isolation is on the rise, The Psychology of Belonging shows how meaningful connections can build a sense of belonging for all of us.*

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